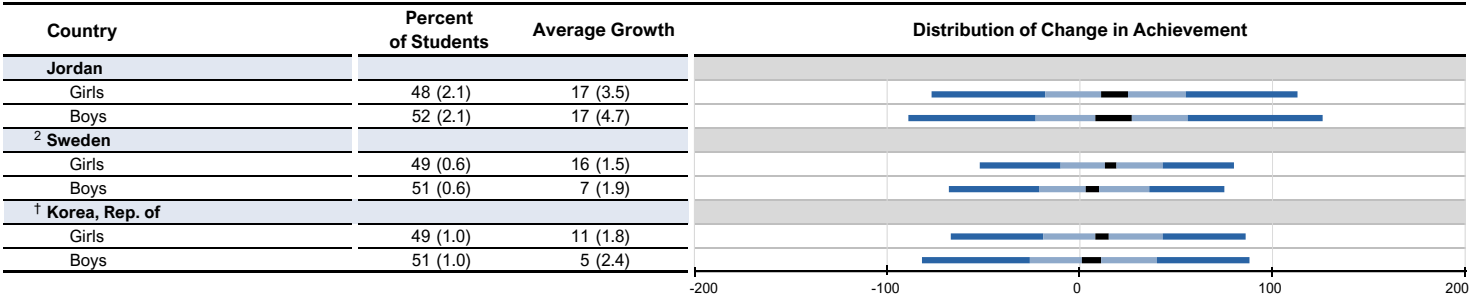
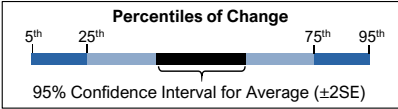


Exhibit 1.2.2a: Average Growth in Mathematics Achievement for Girls and Boys

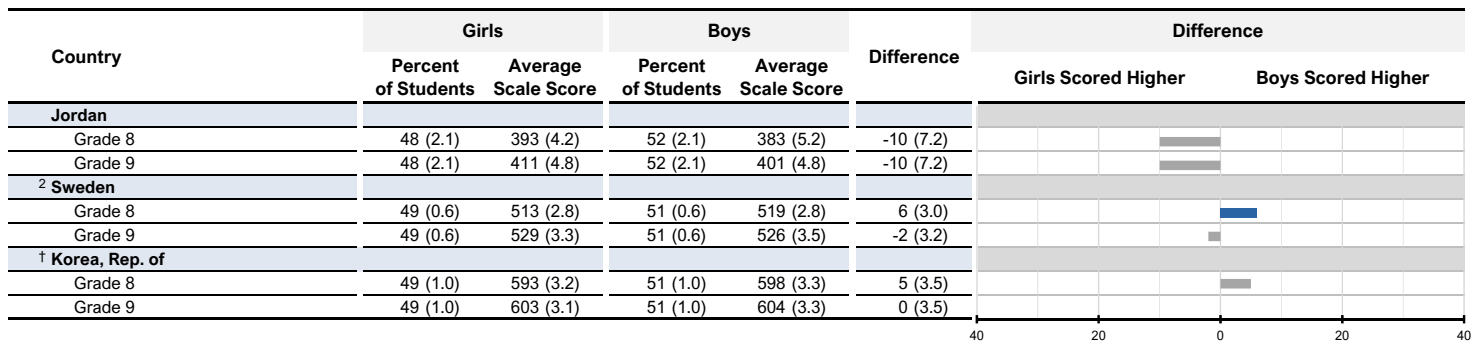


Students' gender information was obtained from school tracking data.
() Standard errors appear in parentheses. Because of rounding some results may appear inconsistent.
See Appendix A.2 for population coverage notes 1 and 2.
See Appendix A.5 for sampling guidelines and sampling participation note †.



SOURCE: IEA's Trends in International Mathematics and Science Study - TIMSS 2023 Longitudinal
Downloaded from: <https://timss2023.org/longitudinal/results>

Exhibit 1.2.2b: Average Mathematics Achievement for Girls and Boys



Students' gender information was obtained from school tracking data.

() Standard errors appear in parentheses. Because of rounding some results may appear inconsistent. See Appendix A.2 for population coverage notes 1 and 2.

See Appendix A.5 for sampling guidelines and sampling participation note †.

■ Difference statistically significant ($p < 0.05$)

■ Difference not statistically significant

SOURCE: IEA's Trends in International Mathematics and Science Study - TIMSS 2023 Longitudinal
Downloaded from: <https://timss2023.org/longitudinal/results>