

Exhibit 5.3.1: Instructional Clarity in Science Lessons

About the Scale

Students were scored according to their responses to seven statements on the *Instructional Clarity in Science Lessons* scale. Cut scores divide the scale into three categories. Students who reported **High Clarity of Instruction** in their science lessons had a score at or above the cut score corresponding to “agreeing a lot” with four of the seven statements and “agreeing a little” with the other three, on average. Students who reported **Low Clarity of Instruction** in their science lessons had a score at or below the cut score corresponding to “disagreeing a little” with four of the seven statements and “agreeing a little” with the other three, on average. All other students reported **Moderate Clarity of Instruction** in their science lessons. At the eighth grade, a comparable approach was used for biology, chemistry, physics, and earth science in countries where these were taught as separate subjects.

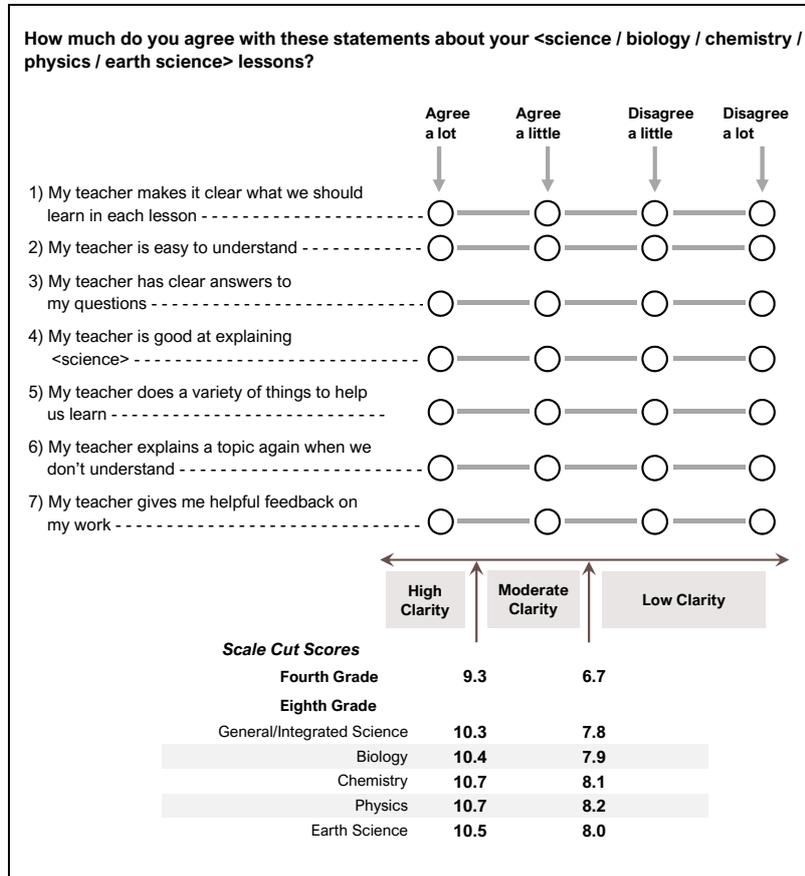


Exhibit 5.3.2: Instructional Clarity in Science Lessons

Country	High Clarity of Instruction		Moderate Clarity of Instruction		Low Clarity of Instruction		Average Scale Score	
	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Percent of Students	Average Achievement		
Albania	r	91 (1.1)	501 (4.5)	8 (1.0)	457 (9.5)	1 ~	~ ~	11.2 (0.04)
Armenia		86 (0.9)	466 (2.3)	12 (0.8)	439 (5.3)	2 ~	~ ~	11.0 (0.04)
Australia		64 (1.2)	554 (2.9)	30 (1.1)	556 (3.4)	7 (0.5)	546 (5.4)	9.8 (0.05)
Azerbaijan		77 (0.8)	439 (3.3)	18 (0.8)	396 (4.7)	4 (0.4)	371 (7.7)	10.5 (0.04)
Bahrain		78 (1.0)	489 (4.0)	18 (0.9)	454 (7.2)	4 (0.3)	416 (7.6)	10.5 (0.05)
Belgium (Flemish)		65 (1.2)	494 (2.6)	31 (1.0)	489 (3.3)	4 (0.5)	462 (9.1)	9.9 (0.05)
Belgium (French)		59 (1.1)	486 (3.0)	35 (0.9)	480 (3.3)	7 (0.6)	472 (6.1)	9.6 (0.05)
Bosnia & Herzegovina	r	71 (1.0)	459 (4.4)	26 (1.0)	451 (4.4)	3 (0.4)	442 (9.3)	10.3 (0.04)
Brazil	r	68 (0.9)	454 (4.0)	26 (0.8)	421 (5.3)	6 (0.3)	369 (5.4)	9.9 (0.03)
Bulgaria		82 (1.3)	533 (5.0)	16 (1.2)	522 (9.1)	2 ~	~ ~	10.6 (0.06)
Canada		71 (0.8)	531 (2.1)	25 (0.7)	515 (3.1)	4 (0.3)	490 (6.5)	10.2 (0.03)
Chile		68 (1.0)	489 (2.5)	27 (1.0)	477 (3.9)	5 (0.4)	433 (9.9)	10.1 (0.05)
Chinese Taipei		58 (1.2)	578 (1.9)	33 (0.9)	572 (2.7)	10 (0.7)	556 (4.7)	9.5 (0.06)
Cyprus		62 (1.3)	495 (3.5)	27 (0.8)	482 (4.1)	11 (1.0)	483 (4.7)	9.6 (0.07)
Czech Republic		62 (1.1)	529 (2.7)	32 (0.9)	527 (2.7)	6 (0.5)	518 (4.5)	9.7 (0.05)
Denmark		44 (1.4)	531 (3.1)	43 (1.0)	522 (3.1)	14 (1.0)	515 (4.0)	8.9 (0.07)
England		69 (1.0)	563 (3.4)	26 (0.8)	559 (3.3)	5 (0.5)	534 (9.2)	10.0 (0.04)
Finland		62 (1.1)	551 (2.7)	32 (1.0)	541 (3.8)	6 (0.4)	523 (8.0)	9.7 (0.04)
France		54 (1.3)	496 (3.4)	39 (1.2)	488 (3.4)	7 (0.6)	470 (6.8)	9.4 (0.06)
Georgia		84 (0.9)	477 (3.2)	14 (0.8)	436 (5.0)	2 ~	~ ~	10.9 (0.05)
Germany		60 (1.1)	527 (3.1)	33 (0.9)	515 (3.7)	7 (0.6)	479 (7.7)	9.6 (0.05)
Hong Kong SAR		59 (1.0)	556 (4.5)	31 (0.9)	533 (4.6)	10 (0.8)	528 (6.1)	9.6 (0.05)
Hungary		66 (1.1)	532 (3.5)	28 (0.9)	520 (4.2)	7 (0.5)	507 (8.2)	9.9 (0.05)
Iran, Islamic Rep. of		87 (0.7)	442 (4.3)	11 (0.7)	402 (8.6)	2 ~	~ ~	10.9 (0.04)
Ireland		64 (1.4)	530 (3.3)	31 (1.2)	537 (4.4)	5 (0.5)	537 (8.6)	9.8 (0.06)
Italy		64 (1.1)	517 (2.6)	31 (0.9)	506 (3.3)	5 (0.5)	495 (7.3)	9.8 (0.05)
Japan		50 (1.6)	559 (2.4)	42 (1.3)	555 (3.2)	7 (0.8)	552 (5.4)	9.4 (0.08)
Jordan		76 (1.6)	436 (5.4)	18 (1.2)	392 (6.1)	6 (0.6)	347 (9.3)	10.5 (0.08)
Kazakhstan		60 (1.2)	488 (3.8)	36 (1.1)	448 (3.4)	4 (0.3)	423 (8.9)	9.7 (0.05)
Korea, Rep. of		69 (1.3)	589 (2.6)	26 (1.0)	572 (4.2)	5 (0.6)	572 (6.9)	10.0 (0.06)
Kosovo		86 (1.0)	413 (3.4)	12 (0.9)	366 (8.3)	2 ~	~ ~	11.0 (0.05)
Kuwait		74 (1.3)	397 (5.5)	22 (1.1)	360 (8.0)	4 (0.4)	330 (13.0)	10.3 (0.06)
Latvia		49 (1.6)	528 (3.3)	41 (1.3)	527 (3.5)	9 (0.9)	530 (6.2)	9.2 (0.06)
Lithuania		64 (1.1)	547 (2.9)	31 (1.0)	528 (3.6)	6 (0.5)	519 (7.2)	9.8 (0.04)
Macao SAR		55 (0.6)	546 (1.9)	36 (0.6)	526 (1.7)	9 (0.4)	512 (4.3)	9.4 (0.02)
Montenegro		75 (0.8)	474 (2.2)	22 (0.8)	444 (3.8)	4 (0.3)	411 (8.2)	10.3 (0.03)
Morocco		81 (1.2)	407 (5.8)	16 (1.1)	332 (6.2)	2 ~	~ ~	10.6 (0.06)
Netherlands		66 (1.2)	522 (2.8)	29 (1.1)	516 (4.0)	5 (0.5)	489 (8.2)	9.9 (0.05)
New Zealand		58 (1.1)	521 (3.4)	33 (1.0)	525 (2.8)	9 (0.6)	520 (6.0)	9.4 (0.05)
North Macedonia		85 (0.9)	456 (4.0)	12 (0.8)	410 (5.8)	3 (0.3)	385 (10.1)	10.9 (0.04)
Norway (5)		61 (1.1)	534 (2.6)	34 (1.0)	532 (3.2)	5 (0.5)	523 (6.6)	9.7 (0.04)
Oman	r	70 (0.9)	457 (4.6)	23 (0.7)	409 (4.9)	6 (0.4)	374 (6.0)	10.1 (0.04)
Poland		44 (1.3)	549 (3.2)	44 (1.0)	555 (2.5)	12 (0.9)	545 (3.3)	8.9 (0.06)
Portugal		76 (0.9)	516 (2.4)	21 (0.8)	503 (3.7)	3 (0.3)	484 (10.2)	10.3 (0.04)
Qatar		73 (0.8)	493 (3.3)	20 (0.6)	452 (5.4)	7 (0.5)	407 (8.8)	10.2 (0.04)
Romania		85 (1.3)	535 (4.2)	13 (1.1)	528 (9.4)	2 ~	~ ~	10.9 (0.05)
Saudi Arabia	r	74 (1.0)	456 (3.9)	19 (0.8)	404 (6.1)	7 (0.5)	373 (6.5)	10.3 (0.05)
Serbia		81 (1.0)	517 (3.0)	17 (0.9)	492 (4.5)	3 (0.3)	483 (10.3)	10.6 (0.05)
Singapore		64 (0.9)	616 (2.7)	29 (0.7)	596 (3.6)	7 (0.4)	589 (5.9)	9.8 (0.04)
Slovak Republic		67 (1.4)	519 (4.1)	28 (1.1)	532 (3.8)	5 (0.5)	518 (9.3)	9.9 (0.06)
Slovenia		60 (1.1)	531 (2.6)	36 (1.0)	527 (2.8)	4 (0.3)	503 (7.5)	9.7 (0.04)
South Africa (5)		61 (1.3)	332 (5.9)	31 (1.0)	272 (6.4)	8 (0.6)	253 (18.2)	9.6 (0.06)
Spain		75 (1.0)	510 (2.0)	20 (0.8)	494 (3.3)	4 (0.4)	495 (6.6)	10.3 (0.04)
Sweden		55 (1.5)	535 (3.8)	39 (1.2)	538 (3.1)	6 (0.5)	514 (9.3)	9.5 (0.06)
Türkiye (5)		78 (1.1)	578 (3.1)	18 (0.8)	545 (5.9)	4 (0.5)	542 (10.8)	10.3 (0.05)
United Arab Emirates		76 (0.4)	518 (1.8)	19 (0.3)	459 (2.9)	5 (0.2)	410 (5.5)	10.4 (0.02)
United States		68 (0.8)	549 (2.8)	26 (0.7)	523 (4.0)	6 (0.3)	487 (6.8)	10.0 (0.04)
Uzbekistan		80 (1.1)	428 (3.6)	16 (0.9)	371 (4.3)	4 (0.4)	333 (7.7)	10.7 (0.06)
International Average		68 (0.1)	505 (0.5)	26 (0.1)	483 (0.6)	6 (0.1)	471 (1.1)	
Benchmarking Participants								
Ontario, Canada		72 (1.4)	535 (3.0)	24 (1.2)	523 (4.7)	4 (0.5)	490 (10.9)	10.2 (0.06)
Quebec, Canada		67 (1.4)	513 (2.6)	29 (1.2)	504 (4.3)	4 (0.4)	487 (9.4)	10.0 (0.05)
Abu Dhabi, UAE		69 (0.9)	478 (2.6)	23 (0.7)	408 (3.8)	7 (0.4)	367 (7.1)	10.0 (0.04)
Dubai, UAE		79 (0.6)	574 (2.1)	18 (0.6)	541 (3.6)	3 (0.2)	507 (7.2)	10.5 (0.03)
Sharjah, UAE		81 (1.1)	520 (3.5)	15 (0.9)	465 (6.3)	4 (0.4)	431 (10.7)	10.7 (0.05)

This TIMSS context questionnaire scale was established in 2023 based on the combined response distribution of countries that participated in TIMSS 2023. To provide a point of reference for country comparisons, the scale centerpoint of 10 was located at the mean of the combined distribution. The units of the scale were chosen so that 2 scale score points corresponded to the standard deviation of the distribution.

() Standard errors appear in parentheses. Because of rounding some results may appear inconsistent.

An "r" indicates data are available for at least 70% but less than 85% of the students.

A tilde (~) indicates insufficient data to report result.

Exhibit 5.3.3: Instructional Clarity in Science Lessons

The general/integrated science panel summarizes responses for countries where students are enrolled in science as a single subject. The following panels for biology, chemistry, physics, and earth science summarize responses for countries where students are taught science as separate subjects.

Exhibit 5.3.3.a: Instructional Clarity in General/Integrated Science Lessons

Country	High Clarity of Instruction		Moderate Clarity of Instruction		Low Clarity of Instruction		Average Scale Score
	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Percent of Students	Average Achievement	
Australia	38 (1.1)	541 (4.1)	41 (0.9)	525 (3.3)	21 (1.1)	501 (4.8)	9.5 (0.06)
Bahrain	61 (1.3)	473 (2.8)	26 (1.0)	449 (3.9)	13 (0.6)	419 (5.9)	10.4 (0.05)
Brazil	57 (0.9)	431 (2.7)	32 (0.7)	423 (3.1)	11 (0.7)	424 (6.6)	10.2 (0.04)
Chile	43 (1.6)	464 (3.2)	44 (1.1)	458 (3.0)	13 (1.1)	453 (5.2)	9.8 (0.07)
Chinese Taipei	37 (1.4)	586 (3.3)	46 (1.1)	567 (2.8)	18 (1.3)	559 (5.0)	9.5 (0.07)
England	35 (1.2)	552 (5.4)	46 (1.1)	538 (4.6)	19 (1.0)	510 (5.9)	9.4 (0.05)
Hong Kong SAR	42 (1.5)	548 (5.2)	45 (1.1)	524 (5.3)	13 (0.8)	491 (7.3)	9.8 (0.06)
Iran, Islamic Rep. of	61 (1.2)	427 (3.8)	31 (0.8)	410 (4.3)	9 (0.7)	406 (5.5)	10.4 (0.05)
Ireland	44 (2.2)	538 (5.4)	36 (1.3)	538 (4.5)	20 (1.5)	520 (4.5)	9.7 (0.10)
Israel	40 (1.5)	490 (4.7)	34 (0.8)	483 (4.5)	26 (1.6)	481 (5.1)	9.4 (0.09)
Italy	38 (1.7)	506 (3.5)	43 (1.2)	504 (3.4)	19 (1.4)	494 (5.4)	9.5 (0.08)
Japan	28 (1.4)	567 (3.9)	55 (1.1)	558 (3.1)	17 (1.2)	541 (6.9)	9.3 (0.07)
Jordan	68 (1.2)	432 (3.9)	23 (0.9)	397 (4.8)	8 (0.6)	385 (6.1)	10.8 (0.05)
Korea, Rep. of	50 (1.3)	558 (2.9)	39 (1.0)	537 (3.1)	11 (0.9)	521 (5.9)	10.1 (0.06)
Kuwait	68 (1.6)	435 (6.0)	22 (1.0)	413 (7.5)	9 (1.0)	397 (10.1)	10.6 (0.07)
Malaysia	53 (1.1)	445 (3.8)	40 (0.9)	414 (3.8)	7 (0.5)	371 (9.2)	10.3 (0.04)
Norway (9)	37 (1.2)	512 (3.3)	44 (0.9)	497 (2.7)	20 (1.0)	467 (3.9)	9.5 (0.05)
Oman	61 (1.0)	482 (2.7)	29 (0.7)	440 (3.6)	10 (0.5)	422 (6.1)	10.4 (0.04)
Palestinian Nat'l Auth.	63 (1.1)	418 (2.9)	25 (0.7)	378 (3.3)	12 (0.8)	364 (6.7)	10.5 (0.05)
Qatar	58 (2.0)	495 (4.5)	28 (1.4)	488 (5.9)	14 (1.1)	456 (6.6)	10.3 (0.09)
Saudi Arabia	71 (1.1)	437 (3.5)	21 (0.8)	414 (5.2)	8 (0.5)	404 (6.9)	10.9 (0.05)
Singapore	54 (1.2)	623 (5.5)	38 (1.0)	587 (6.4)	8 (0.8)	590 (14.0)	10.3 (0.05)
South Africa (9)	52 (1.3)	364 (4.2)	36 (0.8)	354 (5.1)	12 (0.7)	375 (6.2)	10.0 (0.05)
Türkiye	68 (1.3)	541 (3.5)	23 (0.8)	510 (4.9)	9 (0.9)	504 (8.8)	10.7 (0.06)
United Arab Emirates	62 (0.7)	507 (2.4)	27 (0.4)	487 (2.4)	11 (0.4)	450 (4.1)	10.5 (0.03)
United States	47 (1.3)	531 (4.3)	36 (0.8)	510 (4.3)	17 (1.1)	502 (4.7)	9.9 (0.07)
International Average	51 (0.3)	496 (0.8)	35 (0.2)	477 (0.9)	14 (0.2)	462 (1.3)	
Benchmarking Participants							
Abu Dhabi, UAE	57 (1.1)	478 (4.3)	30 (0.6)	441 (3.6)	14 (0.9)	404 (5.2)	10.2 (0.05)
Dubai, UAE	58 (1.2)	563 (3.4)	32 (0.8)	544 (3.9)	10 (0.7)	515 (6.0)	10.4 (0.05)
Sharjah, UAE	70 (1.8)	510 (5.8)	22 (1.1)	492 (6.3)	8 (0.8)	470 (9.7)	10.8 (0.08)

Separate Science Results

Exhibit 5.3.3b: Instructional Clarity in Biology Lessons

Country	High Clarity of Instruction		Moderate Clarity of Instruction		Low Clarity of Instruction		Average Scale Score	
	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Percent of Students	Average Achievement		
Austria	35 (1.2)	515 (3.9)	44 (1.1)	516 (2.5)	21 (1.5)	506 (5.1)	9.4 (0.07)	
Azerbaijan	r	65 (1.3)	428 (3.2)	25 (1.1)	409 (4.8)	10 (0.7)	403 (5.2)	10.7 (0.05)
Cote d'Ivoire		60 (1.6)	175 (6.6)	35 (1.3)	172 (8.2)	5 (0.6)	182 (17.1)	10.4 (0.06)
Cyprus		43 (1.3)	489 (4.3)	34 (1.0)	464 (3.2)	23 (1.3)	451 (4.8)	9.6 (0.07)
Czech Republic		39 (1.5)	532 (2.8)	45 (1.1)	529 (2.3)	16 (1.1)	529 (4.4)	9.7 (0.06)
Finland	r	36 (1.0)	552 (3.4)	46 (0.9)	539 (4.0)	17 (0.9)	524 (5.0)	9.6 (0.05)
France		30 (1.5)	492 (4.0)	50 (1.1)	494 (3.7)	20 (1.5)	492 (4.3)	9.3 (0.07)
Georgia		73 (1.2)	462 (2.8)	21 (1.0)	442 (4.2)	5 (0.5)	443 (6.1)	11.1 (0.05)
Hungary		40 (1.6)	528 (4.0)	41 (1.0)	516 (4.0)	19 (1.4)	529 (4.7)	9.6 (0.08)
Kazakhstan		45 (1.4)	465 (3.6)	47 (1.2)	431 (3.4)	8 (0.6)	446 (7.0)	10.1 (0.05)
Lithuania		37 (1.5)	523 (3.8)	41 (1.0)	518 (3.6)	22 (1.4)	530 (4.2)	9.5 (0.08)
Morocco		59 (1.2)	333 (3.9)	30 (0.7)	321 (3.7)	11 (0.8)	328 (6.0)	10.4 (0.05)
Portugal		48 (1.7)	511 (2.9)	39 (1.1)	504 (3.0)	13 (1.1)	508 (4.6)	10.0 (0.07)
Romania	r	59 (1.6)	477 (4.2)	29 (1.1)	467 (5.0)	12 (1.1)	480 (7.5)	10.4 (0.07)
Sweden	r	33 (1.4)	544 (4.3)	44 (1.0)	532 (4.0)	23 (1.3)	520 (4.7)	9.4 (0.07)
Uzbekistan		77 (1.2)	405 (4.1)	19 (1.0)	384 (4.2)	4 (0.4)	382 (9.4)	11.2 (0.04)
International Average	49 (0.3)	464 (1.0)	37 (0.3)	452 (1.0)	14 (0.3)	453 (1.7)		
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This TIMSS context questionnaire scale was established in 2023 based on the combined response distribution of countries that participated in TIMSS 2023. To provide a point of reference for country comparisons, the scale centerpoint of 10 was located at the mean of the combined distribution. The units of the scale were chosen so that 2 scale score points corresponded to the standard deviation of the distribution. The separate scales for biology, chemistry, physics, and earth science were each established in 2023 using a comparable approach.

() Standard errors appear in parentheses. Because of rounding some results may appear inconsistent.

An "r" indicates data are available for at least 70% but less than 85% of the students.

A "y" indicates data are available for less than 40% of the students.

A dash (-) indicates comparable data not available.

Exhibit 5.3.3: Instructional Clarity in Science Lessons

Separate Science Results

(Continued)

Exhibit 5.3.3c: Instructional Clarity in Chemistry Lessons

Country	High Clarity of Instruction		Moderate Clarity of Instruction		Low Clarity of Instruction		Average Scale Score
	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Percent of Students	Average Achievement	
Austria	34 (1.3)	522 (3.7)	40 (1.1)	514 (2.8)	25 (1.5)	507 (5.1)	9.5 (0.07)
Azerbaijan r	59 (1.4)	428 (3.1)	28 (1.1)	406 (4.5)	13 (0.9)	417 (5.4)	10.5 (0.06)
Cote d'Ivoire	60 (1.3)	184 (8.3)	34 (1.1)	182 (8.8)	6 (0.6)	186 (16.5)	10.6 (0.05)
Cyprus r	48 (1.1)	489 (3.8)	33 (1.0)	467 (3.9)	20 (1.0)	448 (4.6)	10.0 (0.05)
Czech Republic	35 (1.4)	531 (2.7)	44 (0.9)	530 (2.1)	20 (1.4)	528 (4.0)	9.7 (0.07)
Finland r	34 (1.1)	562 (3.6)	43 (0.9)	539 (3.5)	23 (1.1)	521 (4.2)	9.6 (0.06)
France	28 (1.6)	503 (4.7)	47 (1.4)	494 (3.4)	26 (1.8)	485 (4.8)	9.3 (0.09)
Georgia	69 (1.3)	461 (2.7)	23 (1.1)	451 (4.1)	8 (0.7)	433 (8.0)	10.9 (0.05)
Hungary	36 (1.5)	533 (3.5)	41 (1.1)	522 (3.6)	24 (1.7)	513 (5.0)	9.6 (0.08)
Kazakhstan	40 (1.2)	473 (3.6)	50 (1.1)	434 (3.4)	10 (0.7)	446 (5.6)	10.1 (0.04)
Lithuania	39 (1.5)	531 (3.7)	40 (1.0)	519 (3.3)	21 (1.2)	513 (4.1)	9.7 (0.07)
Morocco r	59 (1.1)	337 (3.6)	30 (0.8)	317 (3.9)	11 (0.7)	320 (5.2)	10.5 (0.05)
Portugal	44 (1.5)	515 (3.0)	39 (0.9)	505 (2.4)	17 (1.3)	497 (3.9)	10.0 (0.07)
Romania r	51 (1.7)	477 (4.0)	31 (1.1)	471 (4.9)	18 (1.5)	479 (5.9)	10.1 (0.09)
Sweden s	33 (1.4)	547 (4.7)	44 (1.2)	535 (4.3)	23 (1.4)	519 (4.7)	9.6 (0.07)
Uzbekistan	73 (1.0)	403 (4.1)	22 (0.9)	390 (4.8)	5 (0.4)	398 (7.1)	11.1 (0.04)
International Average	46 (0.3)	468 (1.0)	37 (0.3)	455 (1.1)	17 (0.3)	451 (1.6)	
Malta y	--	--	--	--	--	--	--

Exhibit 5.3.3d: Instructional Clarity in Physics Lessons

Country	High Clarity of Instruction		Moderate Clarity of Instruction		Low Clarity of Instruction		Average Scale Score
	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Percent of Students	Average Achievement	
Austria	31 (1.6)	518 (4.3)	40 (1.2)	517 (3.1)	30 (1.9)	511 (4.7)	9.3 (0.09)
Azerbaijan r	61 (1.3)	430 (3.3)	28 (0.9)	403 (4.3)	12 (0.8)	410 (5.9)	10.6 (0.06)
Cote d'Ivoire	60 (1.4)	185 (8.1)	34 (1.1)	180 (8.6)	6 (0.6)	195 (19.2)	10.7 (0.04)
Cyprus r	45 (1.2)	490 (4.0)	32 (0.8)	465 (4.1)	23 (1.0)	451 (3.6)	9.8 (0.06)
Czech Republic	34 (1.3)	535 (2.8)	44 (1.0)	530 (2.3)	23 (1.4)	522 (3.8)	9.6 (0.07)
Finland r	33 (1.3)	560 (4.1)	42 (0.9)	544 (3.7)	24 (1.3)	524 (4.6)	9.6 (0.07)
France	28 (1.6)	503 (4.7)	47 (1.4)	494 (3.4)	26 (1.8)	485 (4.8)	9.3 (0.08)
Georgia r	65 (1.4)	463 (3.2)	25 (1.0)	445 (3.8)	10 (0.8)	440 (6.0)	10.8 (0.06)
Hungary	34 (1.4)	535 (4.3)	39 (0.9)	516 (3.8)	27 (1.8)	520 (4.4)	9.5 (0.09)
Kazakhstan	41 (1.3)	471 (4.1)	49 (1.2)	437 (2.7)	10 (0.7)	438 (7.0)	10.1 (0.05)
Lithuania	35 (1.3)	535 (4.2)	39 (0.8)	515 (3.6)	25 (1.4)	516 (4.8)	9.6 (0.07)
Malta r	53 (0.8)	530 (2.1)	30 (0.8)	502 (4.0)	17 (0.6)	479 (4.6)	10.2 (0.03)
Morocco r	59 (1.1)	338 (3.7)	30 (0.8)	316 (3.5)	11 (0.7)	316 (5.2)	10.6 (0.04)
Portugal	44 (1.5)	515 (3.0)	39 (0.9)	505 (2.4)	17 (1.3)	497 (3.9)	10.0 (0.07)
Romania r	55 (1.5)	480 (4.3)	29 (1.0)	471 (4.6)	16 (1.1)	469 (6.7)	10.3 (0.07)
Sweden r	33 (1.6)	549 (5.1)	43 (1.3)	532 (4.0)	25 (1.4)	522 (4.6)	9.5 (0.07)
Uzbekistan	73 (1.1)	405 (3.8)	22 (0.9)	388 (5.1)	5 (0.6)	384 (7.9)	11.2 (0.04)
International Average	46 (0.3)	473 (1.0)	36 (0.2)	456 (1.0)	18 (0.3)	452 (1.7)	

Exhibit 5.3.3e: Instructional Clarity in Earth Science Lessons

Country	High Clarity of Instruction		Moderate Clarity of Instruction		Low Clarity of Instruction		Average Scale Score
	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Percent of Students	Average Achievement	
Austria	32 (1.2)	513 (4.0)	43 (1.1)	517 (2.9)	25 (1.6)	514 (4.9)	9.4 (0.07)
Azerbaijan r	64 (1.4)	426 (3.3)	25 (0.9)	409 (3.9)	11 (0.8)	410 (4.8)	10.7 (0.06)
Cote d'Ivoire	61 (1.4)	184 (6.6)	35 (1.2)	183 (11.5)	4 (0.4)	193 (21.4)	10.6 (0.05)
Cyprus r	36 (0.9)	480 (4.8)	34 (0.9)	468 (3.9)	31 (1.0)	454 (3.8)	9.3 (0.05)
Czech Republic	35 (1.4)	526 (3.0)	44 (0.9)	532 (2.4)	21 (1.3)	533 (3.5)	9.6 (0.07)
Finland	35 (1.1)	554 (3.5)	46 (0.8)	542 (3.5)	19 (0.9)	516 (5.0)	9.7 (0.05)
France	30 (1.5)	492 (4.0)	51 (1.1)	494 (3.7)	19 (1.5)	493 (4.3)	9.4 (0.07)
Georgia	67 (1.4)	459 (3.2)	24 (0.9)	448 (3.8)	9 (0.9)	445 (5.7)	10.9 (0.06)
Hungary	39 (1.4)	531 (3.9)	41 (0.9)	516 (3.8)	20 (1.4)	525 (4.7)	9.7 (0.07)
Kazakhstan	42 (1.5)	470 (4.0)	48 (1.3)	433 (3.4)	10 (0.7)	446 (6.0)	10.1 (0.05)
Lithuania	41 (1.3)	525 (3.4)	41 (0.9)	518 (3.7)	18 (1.3)	526 (4.6)	9.8 (0.06)
Morocco r	57 (1.2)	334 (3.9)	31 (0.8)	323 (3.7)	12 (0.7)	322 (5.5)	10.4 (0.05)
Portugal	48 (1.7)	511 (2.9)	39 (1.1)	504 (3.0)	13 (1.1)	508 (4.6)	10.1 (0.07)
Uzbekistan r	71 (1.2)	403 (3.9)	24 (1.0)	390 (5.1)	5 (0.5)	388 (7.5)	11.1 (0.05)
International Average	47 (0.4)	458 (1.1)	37 (0.3)	448 (1.3)	15 (0.3)	448 (2.0)	
Malta x	42 (1.3)	518 (4.4)	38 (1.2)	498 (4.4)	20 (1.0)	493 (5.8)	9.8 (0.05)
Romania y	--	--	--	--	--	--	--
Sweden	--	--	--	--	--	--	--

This TIMSS context questionnaire scale was established in 2023 based on the combined response distribution of countries that participated in TIMSS 2023. To provide a point of reference for country comparisons, the scale centerpoint of 10 was located at the mean of the combined distribution. The units of the scale were chosen so that 2 scale score points corresponded to the standard deviation of the distribution. The separate scales for biology, chemistry, physics, and earth science were each established in 2023 using a comparable approach.
 () Standard errors appear in parentheses. Because of rounding some results may appear inconsistent.
 An "r" indicates data are available for at least 70% but less than 85% of the students. An "s" indicates data are available for at least 50% but less than 70% of the students.
 An "x" indicates data are available for at least 40% but less than 50% of the students—interpret with caution. A "y" indicates data are available for less than 40% of the students.
 A dash (-) indicates comparable data not available.