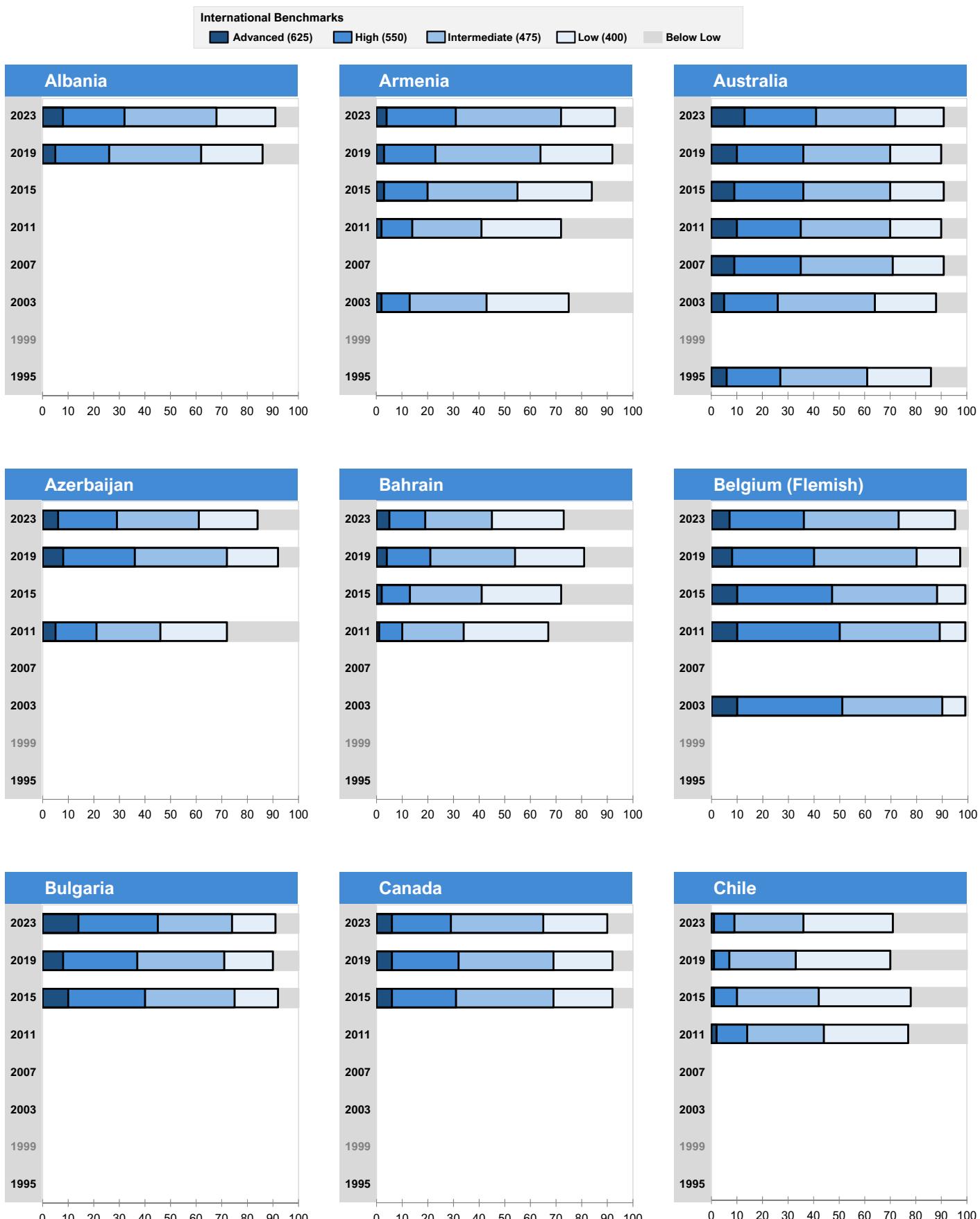


Exhibit 1.1.12: Trends in Distributions of Students Reaching the TIMSS International Benchmarks of Mathematics Achievement[◊]

This exhibit displays changes in percentages of students reaching the TIMSS International Benchmarks across assessment cycles for the countries and benchmarking participants that have comparable data from previous assessments. See Appendix A for country participation in previous assessments.

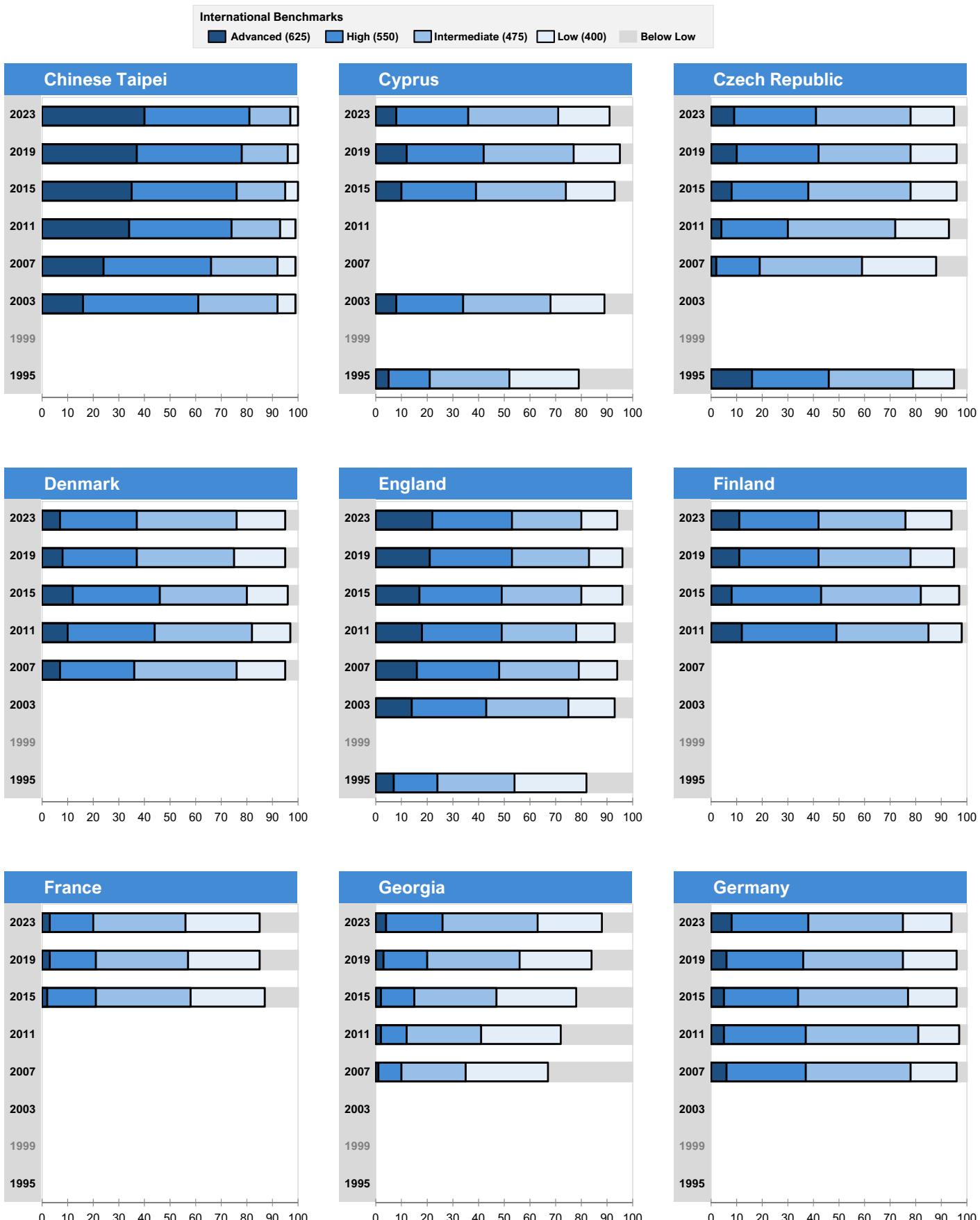


[◊] There was no TIMSS fourth grade assessment in 1999. See Appendix A for country participation in previous TIMSS assessments.

Exhibit 1.1.12: Trends in Distributions of Students Reaching the TIMSS International Benchmarks of Mathematics Achievement[◊]

(Continued)

This exhibit displays changes in percentages of students reaching the TIMSS International Benchmarks across assessment cycles for the countries and benchmarking participants that have comparable data from previous assessments. See Appendix A for country participation in previous assessments.

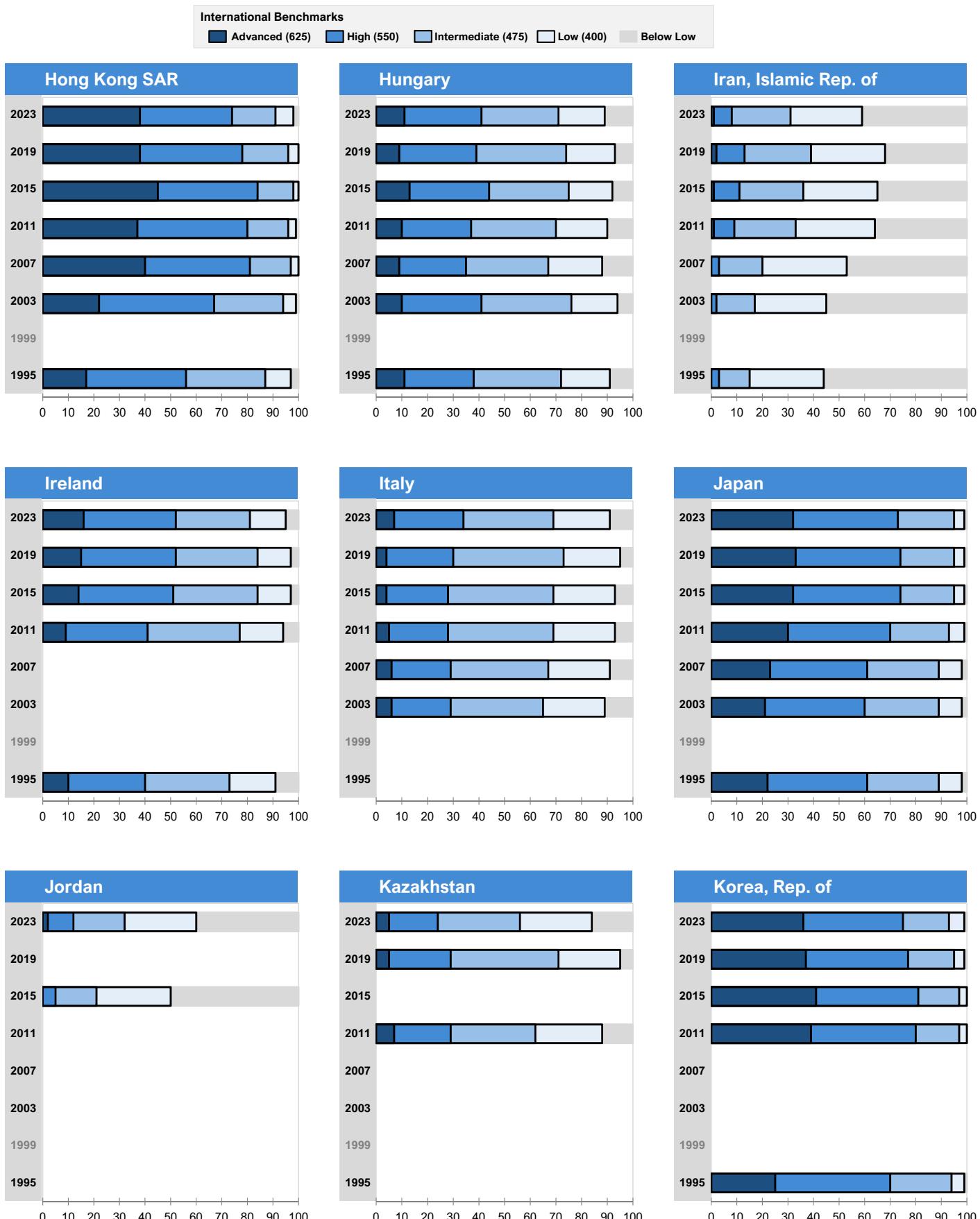


[◊] There was no TIMSS fourth grade assessment in 1999. See Appendix A for country participation in previous TIMSS assessments.

Exhibit 1.1.12: Trends in Distributions of Students Reaching the TIMSS International Benchmarks of Mathematics Achievement[◊]

(Continued)

This exhibit displays changes in percentages of students reaching the TIMSS International Benchmarks across assessment cycles for the countries and benchmarking participants that have comparable data from previous assessments. See Appendix A for country participation in previous assessments.

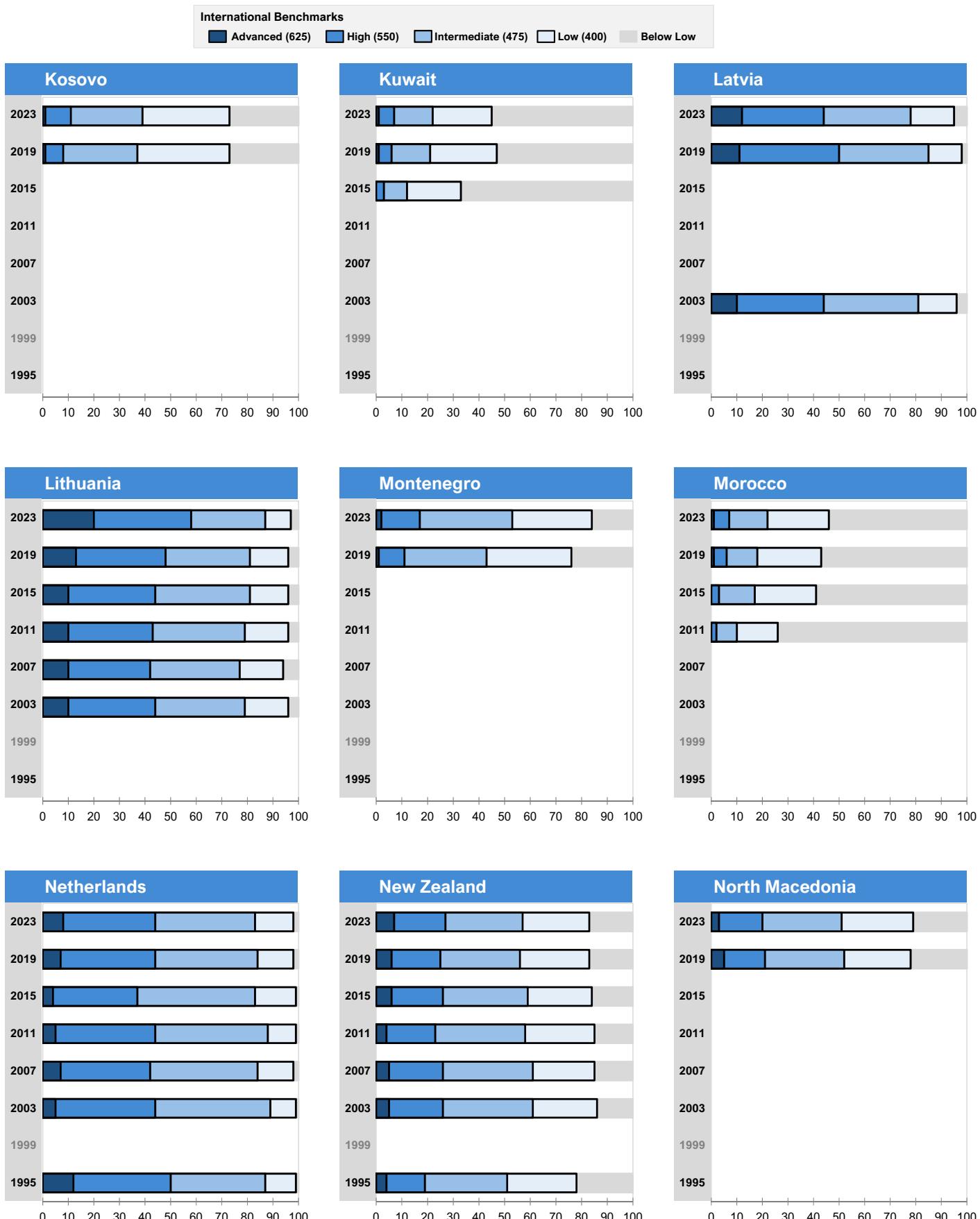


[◊] There was no TIMSS fourth grade assessment in 1999. See Appendix A for country participation in previous TIMSS assessments.

Exhibit 1.1.12: Trends in Distributions of Students Reaching the TIMSS International Benchmarks of Mathematics Achievement[◊]

(Continued)

This exhibit displays changes in percentages of students reaching the TIMSS International Benchmarks across assessment cycles for the countries and benchmarking participants that have comparable data from previous assessments. See Appendix A for country participation in previous assessments.

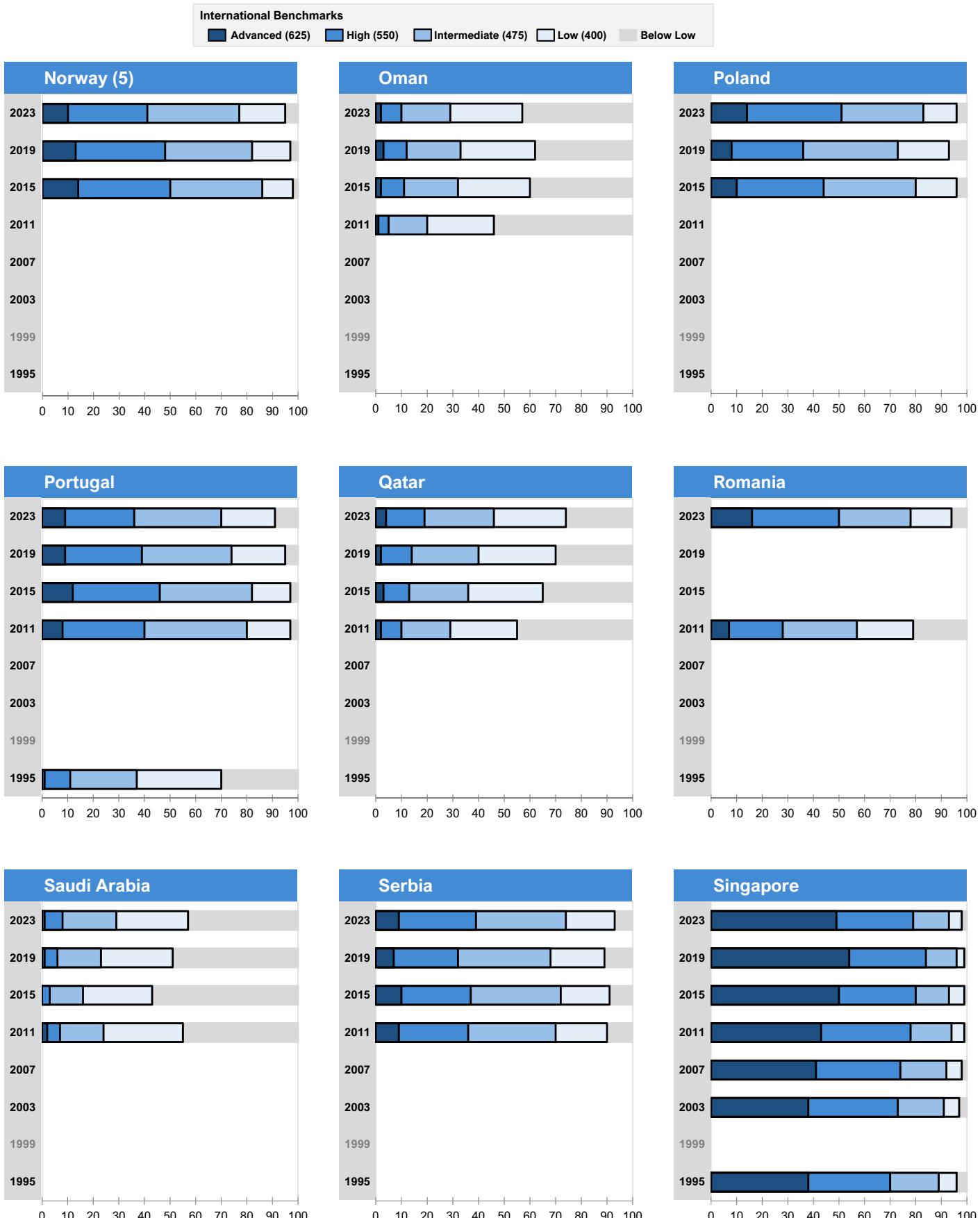


[◊] There was no TIMSS fourth grade assessment in 1999. See Appendix A for country participation in previous TIMSS assessments.

Exhibit 1.1.12: Trends in Distributions of Students Reaching the TIMSS International Benchmarks of Mathematics Achievement[◊]

(Continued)

This exhibit displays changes in percentages of students reaching the TIMSS International Benchmarks across assessment cycles for the countries and benchmarking participants that have comparable data from previous assessments. See Appendix A for country participation in previous assessments.



[◊] There was no TIMSS fourth grade assessment in 1999. See Appendix A for country participation in previous TIMSS assessments.

Exhibit 1.1.12: Trends in Distributions of Students Reaching the TIMSS International Benchmarks of Mathematics Achievement[◊]

(Continued)

This exhibit displays changes in percentages of students reaching the TIMSS International Benchmarks across assessment cycles for the countries and benchmarking participants that have comparable data from previous assessments. See Appendix A for country participation in previous assessments.

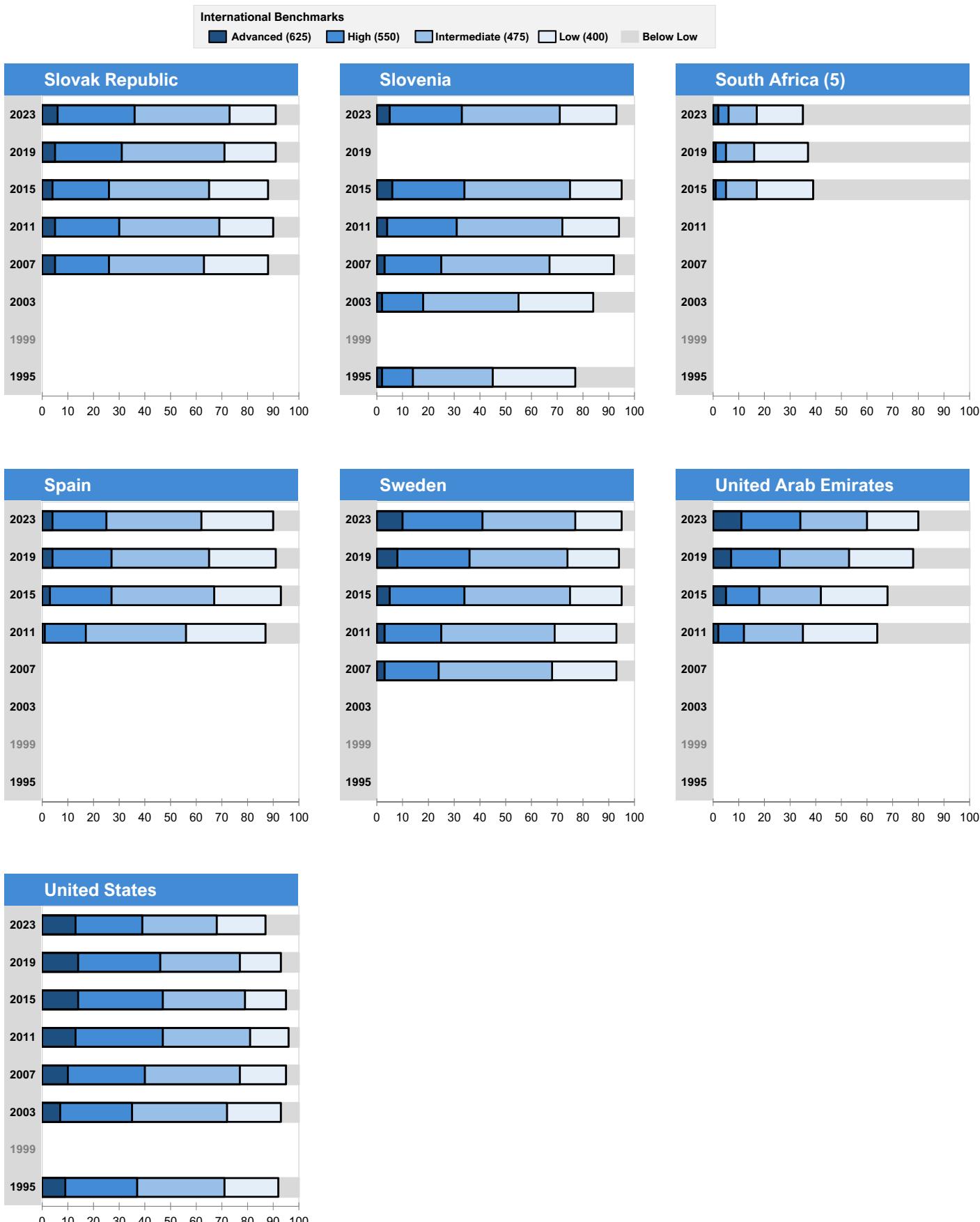
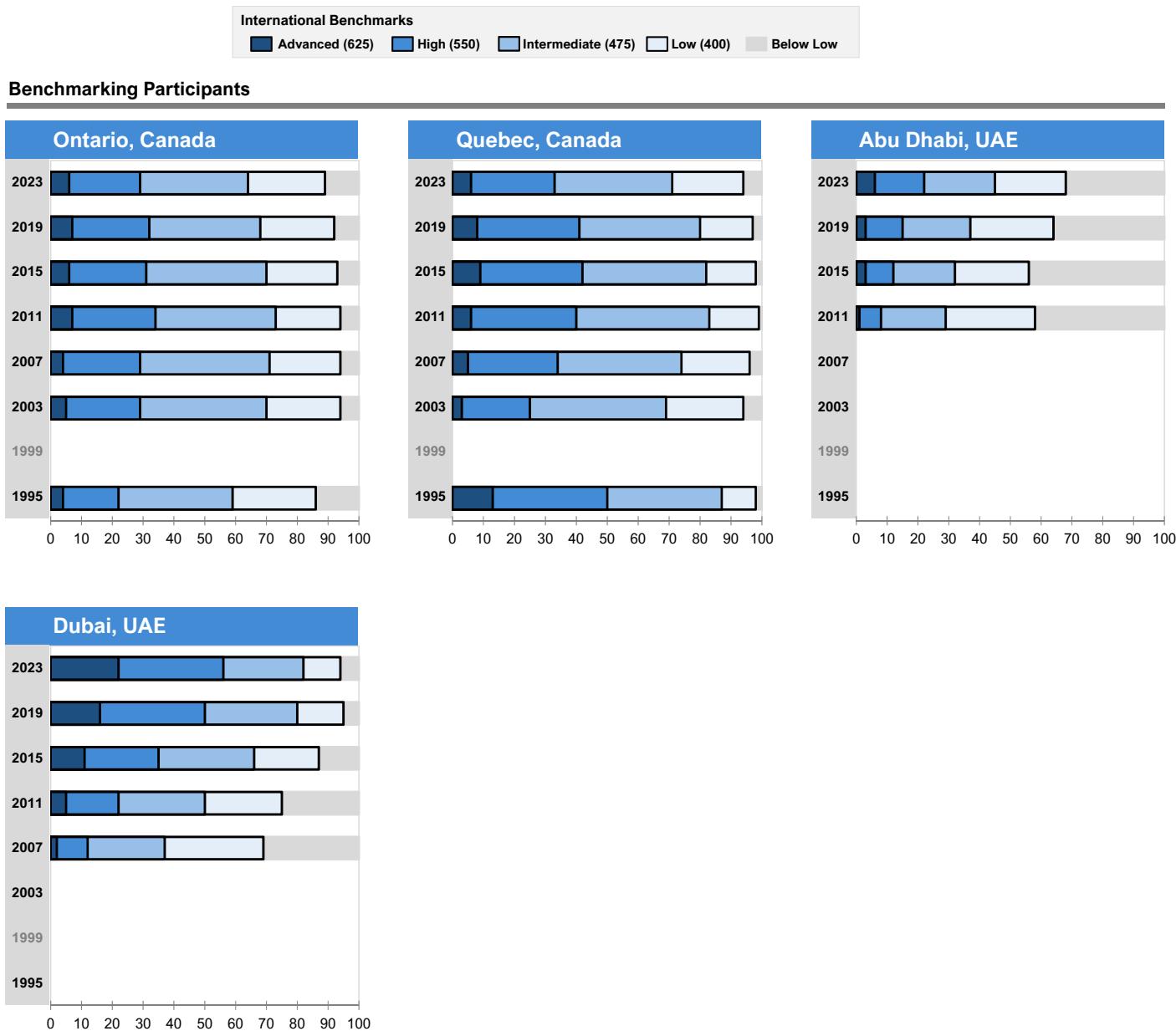


Exhibit 1.1.12: Trends in Distributions of Students Reaching the TIMSS International Benchmarks of Mathematics Achievement[◊]

(Continued)

This exhibit displays changes in percentages of students reaching the TIMSS International Benchmarks across assessment cycles for the countries and benchmarking participants that have comparable data from previous assessments. See Appendix A for country participation in previous assessments.



[◊] There was no TIMSS fourth grade assessment in 1999. See Appendix A for country participation in previous TIMSS assessments.