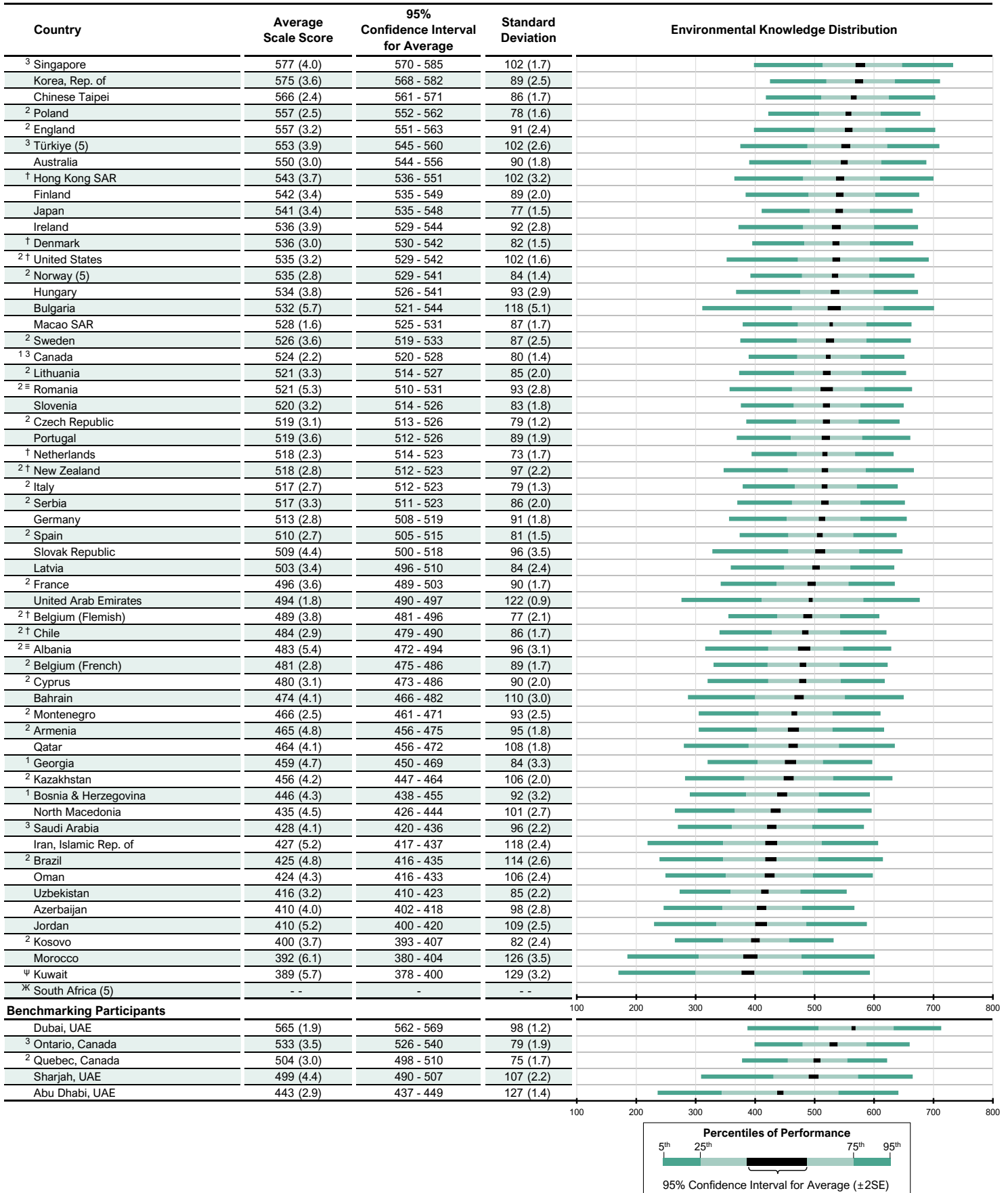
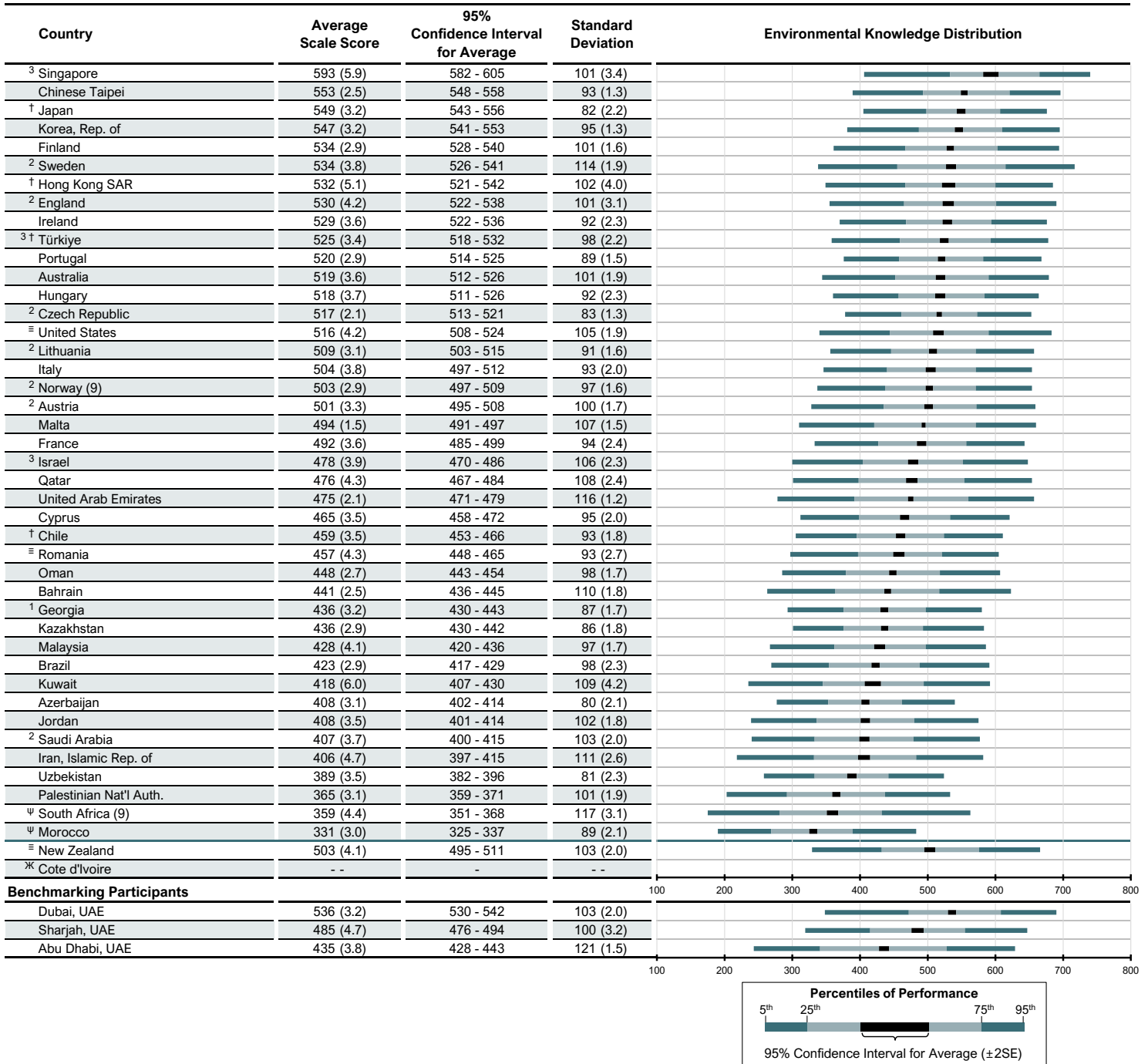


Exhibit 7.1.1: Average Environmental Knowledge and Scale Score Distributions



() Standard errors appear in parentheses. Because of rounding some results may appear inconsistent.
 See Appendix B.2 for population coverage notes 1, 2, and 3. See Appendix B.5 for sampling guidelines and sampling participation notes †, ‡, and ≡.
 ψ Reservations about reliability because the percentage of students with achievement too low for estimation exceeds 15% but does not exceed 25%.
 ✳ Average achievement not reliably measured because the percentage of students with achievement too low for estimation exceeds 25%.
 A dash (-) indicates comparable data not available because average achievement could not be accurately estimated.

Exhibit 7.1.2: Average Environmental Knowledge and Scale Score Distributions



() Standard errors appear in parentheses. Because of rounding some results may appear inconsistent.
 See Appendix B.7 for population coverage notes 1, 2, and 3. See Appendix B.10 for sampling guidelines and sampling participation notes †, ‡, and ≡.
 ψ Reservations about reliability because the percentage of students with achievement too low for estimation exceeds 15% but does not exceed 25%.
 ✕ Average achievement not reliably measured because the percentage of students with achievement too low for estimation exceeds 25%.
 A dash (-) indicates comparable data not available because average achievement could not be accurately estimated.
 New Zealand did not satisfy guidelines for minimum school participation rates. Achievement could not be reliably estimated for Cote d'Ivoire.