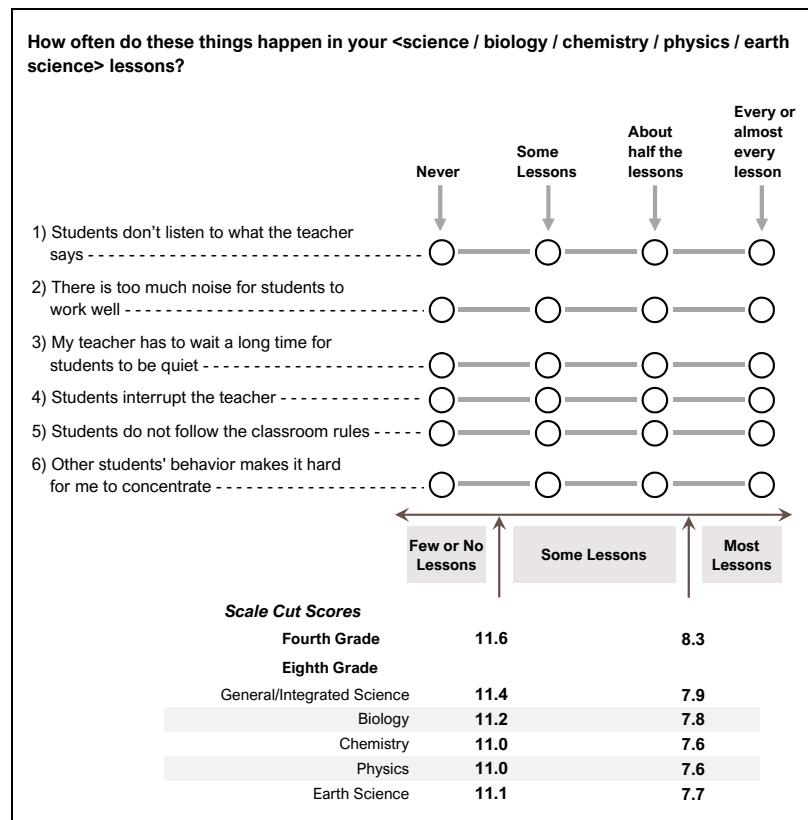


Exhibit 5.3.4: Disorderly Behavior During Science Lessons

About the Scale

Students were scored according to their responses to six statements on the *Disorderly Behavior During Science Lessons* scale. Cut scores divide the scale into three categories. Students who reported disorderly behavior in **Few or No Lessons** had a score at or above the cut score corresponding to reporting that three of the six situations “never” happened in their science lessons and the other three happened in “some lessons,” on average. Students who reported disorderly behavior in **Most Lessons** had a score at or below the cut score corresponding to reporting that three of the six situations happened in “every or almost every lesson” and the other three happened in “about half the lessons,” on average. All other students reported disorderly behavior in **Some Lessons**. At the eighth grade, a comparable approach was used for biology, chemistry, physics, and earth science in countries where these were taught as separate subjects.



SOURCE: IEA's Trends in International Mathematics and Science Study - TIMSS 2023
Downloaded from <https://timss2023.org/results>

Exhibit 5.3.5: Disorderly Behavior During Science Lessons

Country		Few or No Lessons		Some Lessons		Most Lessons		Average Scale Score
		Percent of Students	Average Achievement	Percent of Students	Average Achievement	Percent of Students	Average Achievement	
Albania	r	47 (2.4)	505 (4.9)	38 (1.8)	496 (5.8)	15 (1.5)	469 (7.1)	11.2 (0.13)
Armenia		42 (1.8)	470 (3.0)	43 (1.3)	461 (3.1)	15 (0.9)	438 (3.5)	10.9 (0.09)
Australia		9 (0.7)	574 (5.8)	70 (1.0)	558 (2.6)	22 (1.1)	528 (4.4)	9.5 (0.05)
Azerbaijan		29 (1.4)	441 (4.2)	53 (1.1)	427 (3.3)	19 (0.9)	408 (5.2)	10.3 (0.07)
Bahrain		28 (1.6)	505 (5.2)	49 (1.2)	479 (5.0)	23 (1.2)	450 (4.6)	10.1 (0.09)
Belgium (Flemish)		10 (0.7)	510 (5.0)	76 (0.9)	493 (2.5)	14 (0.9)	466 (4.8)	9.8 (0.05)
Belgium (French)		11 (0.7)	501 (5.2)	67 (1.0)	487 (3.0)	21 (1.0)	461 (3.6)	9.5 (0.05)
Bosnia & Herzegovina		18 (1.8)	465 (4.7)	54 (1.5)	461 (3.8)	29 (1.9)	435 (6.1)	9.5 (0.11)
Brazil	r	7 (0.6)	444 (8.3)	58 (0.9)	442 (3.9)	36 (1.1)	434 (4.8)	9.0 (0.04)
Bulgaria		48 (2.5)	546 (6.2)	45 (2.0)	526 (7.0)	7 (0.8)	457 (13.1)	11.3 (0.11)
Canada		12 (0.5)	540 (3.7)	68 (0.8)	527 (2.3)	20 (0.9)	509 (2.9)	9.7 (0.04)
Chile		10 (0.8)	495 (5.3)	58 (1.0)	491 (3.1)	33 (1.1)	466 (3.0)	9.1 (0.06)
Chinese Taipei		21 (1.2)	565 (3.8)	57 (1.1)	576 (2.2)	22 (1.2)	576 (2.7)	9.9 (0.07)
Cyprus		13 (1.0)	504 (5.5)	62 (1.4)	492 (3.0)	26 (1.3)	478 (4.3)	9.5 (0.06)
Czech Republic		13 (0.9)	537 (4.0)	64 (1.1)	532 (2.6)	23 (1.2)	508 (3.5)	9.6 (0.06)
Denmark		12 (0.9)	538 (4.6)	78 (0.8)	524 (2.8)	10 (0.7)	513 (4.6)	10.0 (0.05)
England		13 (1.1)	578 (6.3)	68 (1.1)	563 (3.1)	19 (1.2)	539 (4.9)	9.7 (0.07)
Finland		21 (1.2)	558 (3.3)	70 (1.0)	546 (2.9)	9 (0.6)	514 (7.0)	10.4 (0.05)
France		15 (1.0)	508 (4.6)	65 (1.2)	494 (3.5)	20 (1.1)	471 (4.7)	9.8 (0.05)
Georgia		25 (1.5)	482 (4.8)	57 (1.4)	471 (3.3)	18 (1.0)	446 (5.5)	10.1 (0.07)
Germany		11 (0.8)	530 (5.8)	73 (1.0)	523 (3.0)	16 (0.9)	496 (5.2)	9.7 (0.05)
Hong Kong SAR		31 (1.3)	547 (3.8)	54 (1.0)	548 (4.8)	15 (1.2)	536 (6.8)	10.6 (0.08)
Hungary		22 (1.3)	545 (4.4)	61 (1.1)	529 (3.2)	17 (1.1)	497 (6.1)	10.1 (0.06)
Iran, Islamic Rep. of		20 (1.2)	444 (6.3)	54 (1.1)	440 (5.1)	27 (1.3)	424 (5.5)	9.7 (0.08)
Ireland		19 (1.3)	546 (4.3)	67 (1.3)	536 (3.4)	14 (1.3)	499 (6.0)	10.1 (0.07)
Italy		15 (1.0)	518 (5.7)	68 (1.1)	514 (2.6)	17 (1.0)	502 (4.1)	9.8 (0.05)
Japan		51 (1.7)	561 (2.7)	43 (1.5)	556 (3.0)	6 (0.5)	522 (7.8)	11.4 (0.07)
Jordan		31 (2.5)	447 (7.7)	45 (1.8)	413 (5.8)	24 (1.5)	405 (5.2)	10.2 (0.13)
Kazakhstan		35 (1.3)	483 (4.3)	49 (1.1)	467 (3.9)	17 (0.8)	457 (4.7)	10.6 (0.06)
Korea, Rep. of		29 (1.7)	586 (2.9)	60 (1.4)	584 (2.6)	10 (1.0)	574 (6.5)	10.5 (0.07)
Kosovo		32 (1.5)	417 (4.9)	49 (1.4)	407 (3.7)	19 (1.0)	384 (4.9)	10.4 (0.07)
Kuwait	r	21 (1.5)	406 (7.5)	55 (1.3)	388 (6.2)	24 (1.2)	366 (8.0)	9.8 (0.08)
Latvia		13 (1.2)	539 (4.9)	64 (1.1)	532 (3.2)	23 (1.1)	506 (4.8)	9.6 (0.06)
Lithuania		18 (1.2)	557 (4.4)	65 (1.1)	541 (3.0)	17 (1.1)	514 (4.5)	10.0 (0.06)
Macao SAR		24 (0.5)	548 (2.5)	61 (0.6)	533 (1.6)	16 (0.4)	527 (3.6)	10.2 (0.02)
Montenegro		21 (0.9)	486 (3.1)	52 (0.9)	466 (2.5)	27 (1.0)	446 (3.2)	9.7 (0.05)
Morocco		27 (2.1)	433 (10.4)	57 (1.9)	382 (5.4)	16 (0.9)	361 (5.5)	10.3 (0.09)
Netherlands		13 (1.1)	523 (5.1)	76 (1.2)	521 (3.1)	11 (1.1)	496 (5.2)	10.0 (0.06)
New Zealand		9 (0.5)	546 (7.2)	64 (1.1)	527 (2.9)	27 (1.1)	500 (3.2)	9.4 (0.04)
North Macedonia		32 (1.4)	463 (4.5)	46 (1.2)	452 (4.7)	22 (1.1)	418 (4.9)	10.3 (0.08)
Norway (5)		12 (1.0)	539 (4.9)	75 (1.1)	535 (2.7)	13 (0.9)	519 (4.7)	10.0 (0.05)
Oman		20 (1.0)	471 (8.5)	53 (0.9)	433 (4.0)	27 (0.9)	425 (4.5)	9.7 (0.05)
Poland		19 (1.2)	555 (3.7)	65 (1.1)	554 (2.5)	16 (0.9)	533 (4.2)	10.0 (0.06)
Portugal		15 (1.1)	527 (3.9)	66 (1.1)	516 (2.6)	19 (1.2)	487 (3.9)	9.8 (0.06)
Qatar		24 (0.9)	485 (4.7)	53 (0.8)	479 (4.5)	23 (1.0)	464 (5.2)	10.0 (0.05)
Romania		25 (1.7)	540 (5.3)	55 (1.5)	534 (5.1)	20 (1.4)	520 (5.6)	10.1 (0.10)
Saudi Arabia	r	30 (1.3)	461 (5.5)	46 (1.1)	432 (4.8)	24 (1.0)	422 (4.1)	10.1 (0.07)
Serbia		23 (1.6)	519 (6.1)	56 (1.4)	515 (3.5)	21 (1.3)	494 (3.5)	10.1 (0.08)
Slovak Republic		17 (1.7)	521 (11.5)	63 (1.5)	526 (4.1)	19 (1.3)	512 (5.9)	9.9 (0.08)
Slovenia		14 (1.0)	546 (4.0)	66 (1.0)	533 (2.4)	19 (0.9)	502 (3.6)	9.7 (0.05)
South Africa (5)		11 (0.8)	321 (11.7)	65 (1.0)	299 (5.8)	25 (0.9)	323 (6.9)	9.4 (0.05)
Spain		7 (0.6)	520 (4.1)	68 (0.9)	509 (1.9)	25 (1.0)	496 (3.1)	9.3 (0.04)
Sweden		17 (1.3)	549 (4.9)	70 (1.2)	535 (2.7)	13 (1.3)	516 (8.4)	10.1 (0.08)
Türkiye (5)		18 (1.1)	583 (4.9)	62 (0.9)	569 (3.7)	20 (1.1)	562 (5.2)	9.8 (0.06)
United Arab Emirates		25 (0.6)	529 (2.5)	53 (0.5)	502 (1.9)	22 (0.5)	469 (3.3)	10.1 (0.03)
United States		14 (0.7)	554 (4.6)	63 (0.7)	543 (3.1)	23 (0.9)	513 (3.6)	9.6 (0.05)
Uzbekistan		39 (1.5)	439 (3.6)	42 (1.2)	404 (3.8)	19 (0.9)	387 (4.3)	10.7 (0.08)
International Average		21 (0.2)	510 (0.7)	59 (0.2)	497 (0.5)	20 (0.1)	476 (0.7)	
Singapore		--	--	--	--	--	--	--

Benchmarking Participants

Ontario, Canada		10 (0.7)	537 (5.4)	68 (1.3)	533 (3.6)	23 (1.5)	520 (4.3)	9.5 (0.07)
Quebec, Canada		15 (1.1)	524 (4.5)	69 (1.0)	511 (3.0)	16 (1.2)	491 (4.5)	9.9 (0.06)
Abu Dhabi, UAE		18 (0.9)	492 (5.1)	56 (0.8)	455 (3.0)	26 (0.8)	428 (4.8)	9.6 (0.05)
Dubai, UAE		25 (1.0)	580 (2.8)	57 (1.0)	568 (2.0)	18 (0.8)	540 (4.1)	10.2 (0.05)
Sharjah, UAE		32 (1.9)	532 (4.8)	49 (1.1)	504 (3.6)	19 (1.3)	481 (6.9)	10.4 (0.10)

This TIMSS context questionnaire scale was established in 2023 based on the combined response distribution of countries that participated in TIMSS 2023. To provide a point of reference for country comparisons, the scale centerpoint of 10 was located at the mean of the combined distribution. The units of the scale were chosen so that 2 scale score points corresponded to the standard deviation of the distribution.

() Standard errors appear in parentheses. Because of rounding some results may appear inconsistent.

An "r" indicates data are available for at least 70% but less than 85% of the students.

A dash (--) indicates comparable data not available.

SOURCE: IEA's Trends in International Mathematics and Science Study - TIMSS 2023

Downloaded from <https://timss2023.org/results>

Exhibit 5.3.6: Disorderly Behavior During Science Lessons

The general/integrated science panel summarizes responses for countries where students are enrolled in science as a single subject. The following panels for biology, chemistry, physics, and earth science summarize responses for countries where students are taught science as separate subjects.

Exhibit 5.3.6a: Disorderly Behavior in General/Integrated Science Lessons

General/Integrated Science	Few or No Lessons		Some Lessons		Most Lessons		Average Scale Score
Country	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Percent of Students	Average Achievement	
Australia	12 (0.7)	545 (5.8)	67 (0.9)	528 (3.1)	20 (1.0)	508 (3.9)	9.3 (0.05)
Bahrain	31 (1.1)	486 (3.7)	51 (0.9)	458 (3.2)	18 (1.0)	423 (5.3)	10.0 (0.06)
Brazil	10 (0.6)	439 (5.9)	59 (0.7)	433 (3.4)	31 (0.8)	415 (2.9)	8.9 (0.04)
Chile	11 (0.8)	469 (4.8)	67 (1.1)	462 (2.9)	22 (1.1)	450 (3.7)	9.2 (0.05)
Chinese Taipei	41 (1.7)	563 (3.5)	50 (1.3)	579 (3.0)	10 (1.0)	583 (5.2)	10.7 (0.08)
England	22 (1.1)	555 (5.9)	66 (1.0)	538 (4.5)	11 (0.8)	510 (7.7)	10.0 (0.05)
Hong Kong SAR	34 (1.7)	538 (5.3)	56 (1.4)	527 (5.2)	9 (0.9)	519 (8.2)	10.5 (0.07)
Iran, Islamic Rep. of	22 (1.0)	437 (5.0)	59 (0.9)	421 (4.0)	19 (0.7)	397 (4.5)	9.6 (0.05)
Ireland	38 (1.6)	540 (2.6)	53 (1.3)	534 (4.7)	9 (0.7)	512 (9.2)	10.5 (0.07)
Israel	20 (1.1)	488 (6.8)	59 (1.0)	487 (3.7)	21 (1.1)	479 (5.3)	9.6 (0.07)
Italy	25 (1.4)	505 (4.3)	64 (1.2)	503 (3.4)	11 (0.8)	496 (4.8)	10.1 (0.06)
Japan	64 (2.3)	561 (4.3)	33 (2.0)	556 (3.0)	3 (0.5)	533 (7.6)	11.5 (0.08)
Jordan	29 (1.2)	445 (4.6)	49 (1.0)	417 (3.9)	22 (0.8)	392 (5.7)	9.8 (0.06)
Korea, Rep. of	46 (1.4)	541 (2.8)	47 (1.2)	549 (3.1)	7 (0.7)	557 (6.2)	10.9 (0.06)
Kuwait	31 (1.3)	440 (6.1)	51 (1.1)	429 (6.2)	17 (1.1)	397 (9.0)	10.0 (0.07)
Malaysia	26 (1.0)	456 (4.1)	64 (0.8)	422 (3.6)	9 (0.5)	384 (5.8)	10.1 (0.05)
Norway (9)	22 (1.3)	503 (4.5)	68 (1.2)	497 (2.6)	10 (0.8)	477 (5.3)	10.1 (0.06)
Oman	23 (1.0)	490 (3.7)	58 (0.9)	460 (3.1)	19 (0.7)	443 (3.7)	9.6 (0.05)
Palestinian Nat'l Auth.	29 (1.0)	426 (3.7)	48 (0.9)	396 (3.9)	23 (0.8)	383 (3.5)	9.8 (0.05)
Qatar	30 (1.3)	501 (6.8)	51 (1.0)	489 (4.8)	19 (1.1)	460 (5.4)	9.9 (0.07)
Saudi Arabia	37 (1.2)	447 (4.0)	45 (1.0)	429 (3.8)	18 (0.8)	393 (4.9)	10.2 (0.06)
South Africa (9)	13 (0.7)	389 (6.7)	67 (0.8)	357 (4.2)	20 (0.9)	362 (5.7)	9.3 (0.05)
Türkiye	21 (1.2)	544 (5.4)	60 (1.0)	530 (4.0)	19 (1.1)	519 (5.3)	9.7 (0.07)
United Arab Emirates	33 (0.7)	516 (3.0)	48 (0.5)	498 (2.1)	18 (0.4)	450 (2.9)	10.1 (0.03)
United States	26 (1.3)	534 (4.6)	60 (1.0)	516 (4.2)	14 (0.8)	497 (4.2)	10.0 (0.06)
International Average	28 (0.2)	494 (1.0)	56 (0.2)	481 (0.8)	16 (0.2)	462 (1.1)	
Singapore	- -	- -	- -	- -	- -	- -	- -

Benchmarking Participants	Few or No Lessons		Some Lessons		Average Scale Score
Country	Percent of Students	Average Achievement	Percent of Students	Average Achievement	
Abu Dhabi, UAE	27 (1.2)	488 (5.1)	51 (0.9)	459 (3.5)	22 (0.8) 9.7 (0.05)
Dubai, UAE	32 (1.2)	572 (4.0)	54 (1.1)	550 (3.2)	14 (0.5) 10.2 (0.05)
Sharjah, UAE	40 (2.3)	516 (7.6)	43 (1.5)	505 (4.9)	17 (1.1) 10.4 (0.11)

Separate Science Results
Exhibit 5.3.6b: Disorderly Behavior in Biology Lessons

Biology	Few or No Lessons		Some Lessons		Most Lessons		Average Scale Score
Country	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Percent of Students	Average Achievement	
Austria	29 (1.8)	523 (4.1)	58 (1.5)	510 (3.0)	12 (1.1)	510 (4.9)	10.0 (0.08)
Azerbaijan	r 33 (1.2)	432 (3.8)	51 (1.0)	416 (3.5)	17 (0.8)	410 (4.3)	10.0 (0.06)
Côte d'Ivoire	26 (1.5)	182 (9.6)	63 (1.2)	171 (6.8)	12 (0.7)	177 (8.3)	9.8 (0.07)
Cyprus	22 (1.0)	487 (4.2)	59 (0.9)	468 (3.6)	19 (0.8)	464 (4.1)	9.5 (0.05)
Czech Republic	26 (1.2)	541 (3.1)	63 (0.9)	528 (2.0)	11 (0.9)	515 (3.8)	9.9 (0.06)
Finland	r 29 (1.3)	554 (4.0)	63 (1.2)	537 (3.3)	8 (0.6)	523 (6.4)	10.2 (0.05)
France	33 (1.8)	502 (3.5)	55 (1.3)	493 (3.1)	12 (1.2)	471 (7.5)	10.1 (0.09)
Georgia	30 (1.3)	464 (4.2)	57 (1.2)	454 (3.0)	13 (0.9)	438 (4.8)	10.0 (0.06)
Hungary	31 (1.7)	531 (3.7)	59 (1.3)	521 (4.0)	11 (0.9)	510 (6.3)	10.1 (0.08)
Kazakhstan	43 (1.3)	456 (3.7)	48 (1.1)	442 (3.4)	9 (0.6)	431 (7.3)	10.6 (0.06)
Lithuania	28 (1.3)	529 (4.1)	59 (1.0)	520 (3.2)	13 (0.9)	515 (4.7)	9.9 (0.07)
Morocco	23 (1.0)	339 (5.3)	57 (0.9)	326 (3.5)	20 (0.8)	325 (4.3)	9.5 (0.05)
Portugal	16 (1.2)	520 (3.7)	67 (1.0)	506 (2.6)	17 (1.1)	503 (4.2)	9.4 (0.07)
Romania	r 32 (1.7)	484 (4.1)	51 (1.4)	477 (3.7)	17 (1.0)	451 (8.4)	10.0 (0.08)
Sweden	r 22 (1.2)	539 (5.9)	67 (1.1)	534 (3.1)	11 (0.8)	523 (6.2)	9.9 (0.06)
Uzbekistan	42 (1.5)	412 (5.0)	44 (1.2)	397 (3.7)	14 (0.9)	375 (5.9)	10.4 (0.07)
International Average	29 (0.3)	468 (1.2)	58 (0.3)	456 (0.9)	14 (0.2)	446 (1.5)	
Malta	y - -	- -	- -	- -	- -	- -	- -

This TIMSS context questionnaire scale was established in 2023 based on the combined response distribution of countries that participated in TIMSS 2023. To provide a point of reference for country comparisons, the scale centerpoint of 10 was located at the mean of the combined distribution. The units of the scale were chosen so that 2 scale score points corresponded to the standard deviation of the distribution. The separate scales for biology, chemistry, physics, and earth science were each established in 2023 using a comparable approach.

() Standard errors appear in parentheses. Because of rounding some results may appear inconsistent.

An "r" indicates data are available for at least 70% but less than 85% of the students.

A "y" indicates data are available for less than 40% of the students.

A dash (-) indicates comparable data not available.

Exhibit 5.3.6: Disorderly Behavior During Science Lessons

(Continued)

Separate Science Results

Exhibit 5.3.6c: Disorderly Behavior in Chemistry Lessons

Chemistry	Few or No Lessons		Some Lessons		Most Lessons		Average Scale Score	
	Country	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Percent of Students	Average Achievement	
Austria		34 (1.8)	525 (3.3)	54 (1.6)	513 (2.7)	11 (1.0)	497 (8.0)	10.0 (0.08)
Azerbaijan	r	39 (1.4)	434 (3.8)	45 (1.2)	416 (3.8)	17 (0.8)	405 (4.4)	9.9 (0.07)
Cote d'Ivoire		29 (1.5)	198 (12.3)	59 (1.2)	178 (7.8)	13 (0.6)	178 (7.9)	9.7 (0.06)
Cyprus	r	35 (1.2)	481 (3.7)	51 (1.0)	473 (3.7)	15 (0.7)	455 (5.3)	9.9 (0.05)
Czech Republic		32 (1.4)	537 (2.9)	59 (1.1)	530 (2.2)	10 (0.8)	508 (3.5)	10.0 (0.06)
Finland	r	33 (1.5)	555 (4.0)	59 (1.3)	540 (2.9)	7 (0.5)	508 (6.7)	10.1 (0.06)
France		34 (1.8)	503 (3.6)	52 (1.4)	494 (3.6)	14 (1.3)	470 (6.3)	9.9 (0.09)
Georgia		38 (1.3)	466 (4.5)	50 (1.1)	452 (2.5)	12 (0.7)	436 (4.8)	10.1 (0.06)
Hungary		38 (2.0)	536 (3.6)	53 (1.6)	520 (3.8)	10 (0.9)	491 (5.9)	10.2 (0.08)
Kazakhstan		49 (1.4)	458 (3.7)	43 (1.3)	447 (3.5)	8 (0.5)	429 (6.1)	10.7 (0.06)
Lithuania		37 (1.6)	529 (3.6)	54 (1.4)	522 (3.3)	10 (0.7)	498 (6.6)	10.1 (0.07)
Morocco	r	28 (1.0)	341 (4.1)	51 (0.9)	325 (3.6)	20 (0.9)	321 (4.2)	9.5 (0.06)
Portugal		19 (1.3)	515 (3.7)	65 (1.2)	508 (2.3)	16 (1.1)	500 (4.8)	9.4 (0.06)
Romania	r	38 (2.0)	486 (4.0)	46 (1.8)	475 (4.2)	16 (1.2)	454 (7.0)	10.0 (0.08)
Sweden	s	26 (1.4)	541 (6.0)	64 (1.2)	535 (3.6)	10 (1.0)	524 (6.2)	9.8 (0.07)
Uzbekistan		45 (1.6)	414 (4.7)	40 (1.4)	396 (3.9)	15 (1.0)	369 (5.4)	10.3 (0.08)
International Average		35 (0.4)	470 (1.2)	53 (0.3)	458 (1.0)	13 (0.2)	440 (1.5)	
Malta	y	--	--	--	--	--	--	--

Exhibit 5.3.6d: Disorderly Behavior in Physics Lessons

Physics	Few or No Lessons		Some Lessons		Most Lessons		Average Scale Score	
	Country	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Percent of Students	Average Achievement	
Austria		32 (1.9)	525 (3.3)	55 (1.4)	514 (2.9)	12 (1.1)	498 (7.6)	9.9 (0.08)
Azerbaijan	r	41 (1.5)	434 (3.8)	42 (1.3)	414 (3.8)	17 (0.9)	403 (4.9)	10.0 (0.07)
Cote d'Ivoire		29 (1.5)	198 (12.5)	58 (1.3)	180 (7.9)	12 (0.7)	175 (7.2)	9.7 (0.06)
Cyprus	r	30 (1.0)	483 (3.8)	54 (0.9)	472 (4.0)	16 (0.7)	458 (4.6)	9.7 (0.04)
Czech Republic		35 (1.5)	538 (2.8)	56 (1.2)	528 (2.3)	9 (0.7)	509 (4.3)	10.1 (0.06)
Finland	r	34 (1.4)	558 (3.9)	58 (1.2)	541 (3.4)	8 (0.5)	510 (8.2)	10.2 (0.06)
France		34 (1.8)	503 (3.6)	52 (1.4)	494 (3.6)	14 (1.3)	470 (6.2)	9.9 (0.09)
Georgia	r	37 (1.4)	464 (4.7)	50 (1.3)	454 (2.9)	13 (0.7)	437 (5.2)	10.1 (0.06)
Hungary		38 (1.9)	532 (4.1)	52 (1.5)	521 (3.8)	10 (0.9)	500 (6.7)	10.2 (0.08)
Kazakhstan		51 (1.4)	458 (3.8)	41 (1.1)	447 (3.5)	7 (0.5)	429 (6.1)	10.7 (0.06)
Lithuania		37 (1.5)	530 (3.8)	53 (1.2)	520 (3.2)	10 (0.8)	509 (7.3)	10.1 (0.07)
Malta	r	35 (0.8)	536 (2.9)	51 (0.9)	507 (2.9)	13 (0.6)	473 (5.7)	9.9 (0.03)
Morocco		28 (1.1)	341 (4.4)	50 (0.8)	324 (3.7)	21 (0.9)	322 (4.2)	9.5 (0.06)
Portugal		19 (1.3)	515 (3.7)	65 (1.2)	508 (2.3)	16 (1.1)	500 (4.8)	9.4 (0.06)
Romania	r	39 (2.0)	490 (3.8)	46 (1.7)	471 (4.8)	16 (1.2)	453 (6.7)	10.0 (0.09)
Sweden	r	24 (1.4)	545 (5.9)	66 (1.3)	533 (3.1)	10 (0.8)	526 (6.8)	9.8 (0.06)
Uzbekistan		46 (1.4)	414 (4.5)	39 (1.1)	396 (3.8)	15 (0.8)	369 (5.0)	10.3 (0.07)
International Average		35 (0.4)	474 (1.2)	52 (0.3)	460 (0.9)	13 (0.2)	444 (1.5)	

Exhibit 5.3.6e: Disorderly Behavior in Earth Science Lessons

Earth Science	Few or No Lessons		Some Lessons		Most Lessons		Average Scale Score	
	Country	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Percent of Students	Average Achievement	
Austria		33 (1.8)	523 (3.5)	55 (1.5)	512 (3.0)	13 (1.3)	507 (6.1)	10.0 (0.09)
Azerbaijan	r	37 (1.3)	435 (4.1)	46 (1.1)	414 (3.5)	17 (0.8)	403 (4.7)	10.1 (0.06)
Cote d'Ivoire		28 (1.7)	201 (15.3)	60 (1.4)	177 (6.8)	12 (0.8)	181 (8.6)	9.8 (0.07)
Cyprus	r	22 (1.2)	470 (5.7)	55 (1.0)	466 (3.8)	23 (0.9)	469 (4.4)	9.4 (0.05)
Czech Republic		30 (1.4)	533 (2.8)	59 (1.1)	531 (2.1)	10 (0.8)	516 (4.5)	10.1 (0.06)
Finland	r	30 (1.3)	556 (3.4)	61 (1.2)	538 (3.3)	9 (0.5)	517 (6.5)	10.1 (0.05)
France		33 (1.8)	502 (3.5)	55 (1.3)	493 (3.1)	12 (1.2)	471 (7.5)	10.0 (0.09)
Georgia		33 (1.4)	464 (4.4)	53 (1.0)	455 (2.8)	14 (1.0)	435 (4.6)	10.1 (0.07)
Hungary		36 (1.8)	530 (3.8)	54 (1.3)	520 (3.7)	11 (1.0)	515 (7.9)	10.2 (0.08)
Kazakhstan		47 (1.4)	455 (3.9)	44 (1.1)	447 (3.5)	9 (0.7)	435 (6.6)	10.7 (0.06)
Lithuania		32 (1.4)	529 (4.2)	56 (1.1)	521 (3.2)	12 (0.8)	512 (5.7)	10.1 (0.07)
Morocco	r	26 (1.0)	341 (4.2)	54 (0.8)	326 (3.5)	20 (0.7)	323 (5.2)	9.6 (0.05)
Portugal		16 (1.2)	520 (3.7)	67 (1.0)	506 (2.6)	17 (1.1)	503 (4.2)	9.4 (0.07)
Uzbekistan	r	44 (1.5)	412 (4.9)	43 (1.3)	396 (3.8)	14 (0.9)	373 (4.9)	10.4 (0.07)
International Average		32 (0.4)	462 (1.5)	54 (0.3)	450 (1.0)	14 (0.2)	440 (1.6)	
Malta	x	26 (1.0)	536 (5.3)	55 (1.1)	501 (3.9)	19 (0.8)	473 (7.8)	9.7 (0.04)
Romania	y	--	--	--	--	--	--	--
Sweden		--	--	--	--	--	--	--

This TIMSS context questionnaire scale was established in 2023 based on the combined response distribution of countries that participated in TIMSS 2023. To provide a point of reference for country comparisons, the scale centerpoint of 10 was located at the mean of the combined distribution. The units of the scale were chosen so that 2 scale score points corresponded to the standard deviation of the distribution. The separate scales for biology, chemistry, physics, and earth science were each established in 2023 using a comparable approach.

(.) Standard errors appear in parentheses. Because of rounding some results may appear inconsistent.

An "r" indicates data are available for at least 70% but less than 85% of the students. An "s" indicates data are available for at least 50% but less than 70% of the students.

An "x" indicates data are available for at least 40% but less than 50% of the students—interpret with caution. A "y" indicates data are available for less than 40% of the students.

A dash (-) indicates comparable data not available.